



TATA INSTITUTE OF SOCIAL SCIENCES
TULJAPUR OFF-CAMPUS

PLACEMENT
BROCHURE
2020-22 BATCH





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MESSAGE FROM THE DIRECTOR

The Tata Institute of Social Sciences (TISS) was established in 1936 as the Sir Dorabji Tata Graduate School of Social Work in Mumbai, and in 1944 it was renamed as the Tata Institute of Social Sciences. It is one of the key universities supported by the UGC/Ministry of Education in the disciplinary and inter-disciplinary areas of Social Sciences that provides teaching and research to build human service professionals for the social sector.

The School of Rural Development (SRD) at the TISS Tuljapur Off-Campus actively promotes sustainable, eco-friendly and inclusive rural development through teaching, research, field action programmes, training, and documentation. The Off-Campus is also committed to building the capacity of frontline workers, especially at the grassroots, and in evolving alternative experimental action programmes aimed at livelihood, social entrepreneurship and institution-building, all of which have assumed much greater significance in these pandemic times. At this critical juncture, the Campus faculty and scholars continue to support the local district administration and leadership in managing the COVID-19 epidemic through counselling and local capacity-building programmes.

The four Master's Degree programmes offered by the SRD, namely, Development Policy Planning and Practice; Social Work in Rural Development; Social Innovations and Entrepreneurship; and Sustainable Livelihoods and Natural Resources Governance, are unique teaching programmes that blend theory and practice, and thus foster potential minds to be active contributors in the process of social transformation.

It gives me immense pleasure and pride to present the 116 students of the 2020-2022 batch from the Master's programmes of the TISS Tuljapur Off-Campus through this Placement Brochure. I invite you to visit our campus, interact with our committed and sensitive students and discover their innovative ideas, commitment, and enthusiasm in contributing and responding to nation-building and societal change. I am certain that our students will contribute immensely to your esteemed organisation and prove to be valuable assets to you.

Dr. Shalini Bharat

Director/ Vice Chancellor,
Tata Institute of Social Sciences

MESSAGE FROM THE DEAN



I am delighted to introduce the special batch of TISS Tuljapur Campus, 2020-22. Despite 'COVID 19' restrictions and multiple lockdowns, the students enthusiastically engaged with communities in different parts of the country for their fieldwork. The TISS, Tuljapur Campus creates professionals who promote dignity, social justice, equity, and rights with empowerment. The Institute has excellent academicians and experienced professionals who provide a blend of practical and theoretical skills.

The Institute has developed its interventional strategies in the issues related to agriculture, land and water, micro-credits, education, health, local self Governance, etc. The students are specialized in Social Work and Rural Development, Development Practice and planning, Governance in sustainable livelihood, and social entrepreneurship. I am sure that the TISS Tuljapur Campus students will be assets to the Government, Non-Government, Corporate and other Organisations Working in the field of Development.

I am glad to see that the students have grown in all the areas of their life, not just as graduating students from TISS, but also as the young minds who have yielded to be equipped with the right mindset for the future ahead. Their journey with TISS may stop here, but above all, it is the beginning of new heights for them to continue and be dedicated to their work. I wish them a successful life.

Dr. Ramesh Jare

Dean
Tata Institute of Social Sciences, Tuljapur Off-Campus



MESSAGE FROM THE PLACEMENT COORDINATOR

Tata Institute of Social Sciences (TISS) Tuljapur Off-Campus is among the leading institutes of our country that provides 'learning with practice' in Social Science. The Institute helps in blending theory, research and practice together. The students of all MA programmes here receive field exposure and rigorous training to become leading professionals in the development sector.

Along with hands-on field training, which is the uniqueness of our curriculum, the students also get training to work in an organizational set-up, identify challenges to development, efficiently using tools for research, planning, analysis, etc. Further, with students coming from different parts of the country helps students get a birds-eye view and a pan Indian outlook which will help the students bring a different perspective to their workplace.

Career Guidance and Placement Cell (CGPC), the placement committee of TISS Tuljapur, has been established to facilitate the transition from students to working professionals. This committee comprises a core team of elected student representatives, working with and for the students to facilitate professional opportunities to work in the various sectors and serve the community as trained and efficient development professionals. The CGPC team consists of students from all the programmes and channelises their skills in establishing and upholding the principle of 'equality in opportunity.' The core team gets in touch with the various organisations and becomes a point of communication linking the potential students with various organisations and facilitating the whole procedure.

Even the pandemic of Covid-19 has not been able to stop the students or the CGPC; they are working hard and seeing that their day-to-day activities are not affected by these challenges. The new batch of 2020-2022 continues to believe in the tradition of hard work and is looking ahead with optimism for new opportunities.

Dr. Shridhar Samant

Assistant Professor

Placement Coordinator

Tata Institute of Social Sciences, Tuljapur Off-Campus





ABOUT TISS TULJAPUR

Tata Institute of Social Sciences (TISS) is a multi-campus public-funded university established in 1936. Initially recognized as Sir Dorabji Tata Graduate School of Social Work, it was renamed the Tata Institute of Social Sciences in 1944. Later in 1964, the Government of India (GoI) declared TISS as Deemed to be a University under Section 3 of the University Grants Commission (UGC) Act, 1956.

The Institute operates from four campuses located in Mumbai, Tuljapur, Hyderabad, and Guwahati. Since its inception, the Institute has consistently promoted and trained its students to work towards sustainable, equitable, and participatory development, social welfare, and social justice practices. It has a reputation for professionalism, excellence in disciplined training. It has been at the forefront of creating skilled human service professionals equipped to address the country's socio-economic challenges.

VISION & MISSION

- To be an institute of excellence in higher education that continually responds to the changing social realities through the development and application of knowledge towards creating a people-centred, ecologically sustainable, and just society for all.
- To produce a cadre of competent and committed development professionals, practitioners, and researchers working towards social transformation.
- To be a responsible knowledge partner with government, people's organizations, and academic institutions for building capacity, contributing to policy formulation, and reaching out, especially to marginalized sections of the society, at all levels.

ABOUT

SCHOOL OF RURAL DEVELOPMENT

The School of Rural Development, Tuljapur Off-Campus, was established with the mission of promoting social justice and initiatives for sustainable, eco-friendly and equitable socio-economic development for the rural communities. This premium institute offers unique and intensive multi-dimensional programmes that accentuate and emphasize teaching theoretical framework in-depth, training on the field, field action projects and research, all of which is oriented towards contributing to the revival of the rural economy, society and polity by promoting alternative paths towards a more equitable development paradigm.

The School of Rural Development (SRD) seeks to create a cadre of professional social workers and social scientists with strong democratic values, field experiences from different nooks and corners of India, critical research skills who operationalise under The Constitution of India, the Human Rights Charter and the Social Work Code of Ethics.

The SRD goes well beyond the four walls of the classroom and prioritizes working with the rural people for their development, especially those who are exposed to socio-economic and environmental vulnerabilities, seasonality and unjust political structure. The response to the Latur earthquake, ameliorating the recurrent drought and backward condition of the Marathwada region bears ample testimony to this fact.

Post Graduate Courses:-

The SRD offers four postgraduate courses aimed at providing a holistic contribution to the development sector through a one-of-a-kind curriculum that combines practical realities and practices and theoretical frameworks. The four postgraduate courses are as follows:-

- MA in Social Work in Rural Development
- MA/MSc. in Development Policy, Planning and Practice
- MA/MSc. in Sustainable Livelihoods and Natural Resource Governance
- MA in Social Innovation and Entrepreneurship

Field Work:

To enable praxis and stress upon experiential learning, the postgraduate courses offered at SRD have month-long fieldwork programmes in various rural settings with NGO's, Government Livelihood missions, CSOs, CSRs and Developmental organisations. During their immersive work in the field, the students enhance and hone their professional competencies, become keen observers, and undertake a plethora of activities and implement PRA tools to comprehend the practicalities of the field. During the Pandemic our students were spread across PAN India working in the field, understanding the depth and complexities of rural India and helped in combating Covid-19.

Pilot Projects:

The MA in Social Innovation and Entrepreneurship (MA-SIE) students go through a three-month rigorous process of piloting their social ventures, the pilot project takes the students on a journey that enables them to seed their ideas and hone their entrepreneurial and managerial skills to develop their products of scale which will address the social issues.

Research:

Students enrolled in post-graduate courses in SRD are required to undertake writing a dissertation in the final two semesters on the primary data from the field. The research is a vital part of the curriculum as students take up burning social issues, make enquires to bring new vantage points, information and ideas to the surface, evaluate existing policies, make ethnographic enquires to target social change.

Field Action Projects:

The Field Action Projects (FAPs) undertaken by SRD and the field action projects embody our true philosophy of strengthening the overall capabilities of marginalized and vulnerable communities. Some of the core examples of FAPs are agriculture-based livelihoods, watershed development, organising NT/DNT communities to promote and protect their rights and dignity.

Academic Events:

Even in the midst of a global pandemic the institute carried on its legacy of conducting National seminars and conferences at a global scale. The institute launched some flagship events like Shashwat-striving towards sustainability, the National Conference on Social Work in Rural Societies, Confluence on Entrepreneurship and launched magazines like Policy Panorama.

Covid and Online Learning:

In the midst of a global Pandemic, SRD has tried to give the students the best theoretical knowledge through an online mode of education; practical exposure was not compromised as the fieldwork was conducted in a safe mode and in safe proximity. The students interned under various Govt. departments and NGOs and got to know ground realities and vulnerabilities even during a global crisis.

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- Dr. Aparna Watve (University of Pune)
- Dr. Bindulakshmi (TISS, Mumbai)
- Prof. Gopal Guru (JNU, Delhi)
- Mr. Gurjeet Singh (Director, Jharkhand State Social Audit Unit)
- Prof. Martin Franz (University of Osnabruck)
- Prof. Meena Gopal (TISS, Mumbai)
- Dr. Main Qazi (Development Professional)
- Prof. Moushumi Basu (JNU, Delhi)
- Prof. M Kunhaman (TISS)
- Dr. Nachiket Gosavi (SPIESR, Ahmedabad)
- Prof. Padmini Swaminathan (Former Director, MIDC)
- Prof. Philippe Cadene (University of Paris)
- Dr. Prashant Namaware (IAS)
- Dr. Priyadarshi Jetli (University of Mumbai)
- Prof. Ramesh Kamble (University of Mumbai)
- Dr. Raopesh Kaushik (Fore School of Management, New Delhi)
- Ms. Sangita Thosar (TISS, Mumbai)
- Dr Santosh Kumar (Flame University)
- Mr. Satish Pradhan (Independent Consultant for Governing Council, TISS)
- Ms. Sona Mitra (Consultant, CBGA, New Delhi)

MESSAGE FROM PROGRAMME COORDINATORS

“TISS has over a decade of experience in offering the MA Social work (Rural Development) programme. We have strong Alumni, and constant interaction with them helps us update our curriculum and deliver socially relevant social work education. Our students are competent enough to partner with people and work towards the nation-building process. The global community is confronting a non-normative situation and needs people who can think and act differently. Many of our students worked with frontline workers of the Covid-19 pandemic as part of their fieldwork engagement and have hands-on experience in Social Work during a crisis. They are trained rigorously to work with challenging situations and are persistent in pursuing their organizational and career goals. Our students will be an asset to your organization.

Dr. Manoj Joseph

M.A. in Social Work in Rural Development



“The MASIE has been conceived with the idea to make an immense transformation into society by creating the influencers and entrepreneurs with the equivalence of the social system. The aim of the course to develop professional entrepreneurial acumen among the scholars which can make them self-reliant and adaptable according to various fluctuations in the system, like in the Covid crisis the professional acumen has modulated to find out the opportunities to sustain the ventures to make social transformations and inspirations for many.

Dr. Neelam Yadav

M.A. in Social Innovations and Entrepreneurship



“The programme's main aim is to create a cadre of professionally qualified Development Practitioners, Planners and Policy Analysts who can intervene meaningfully in the fields of Programme Implementation, Programme Monitoring & Evaluation and Policy and Field Research. The programme emphasises both class learning and field learning to strengthen praxis based on grounded learning. The students are equipped to work in both rural and urban areas and carry out research. Even during the pandemic, the students engaged in the field and undertook research activity on pandemic related issues. The DPPP students will definitely prove to be an asset to the organization.

Mr. Rohit Jain

M.A./M.Sc. in Development Policy, Planning and Practice



“The aim of the programme is to develop high-quality sustainable development professionals who will work for nation building and support in strengthening the livelihoods of the marginalised sections across the country. This programme promotes and motivates individuals to work for environmental and socio-economic sustainability. Students gain holistic perspective, knowledge, pro-policy and pro-poor people perspective, acquired research skills, community engagement, innovation. Students work with democratic and value based community organisations, government organisations, and civil society agencies. Despite several challenges of Covid-19 Pandemic, students have completed their teaching, and research. Online and offline blended modes of concurrent fieldwork have helped students to widen their horizons during extreme conditions.

Dr. Sampat Kale

M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance





FIELDWORK: LEARNING BY DOING

The fieldwork is a vital dimension of the postgraduate pedagogy at the School of Rural Development, TISS Tuljapur. It challenges the students to apply the theoretical knowledge gained in class in the field in the organisational and community context. The students thus take up three months of fieldwork spread out through the two years of study.

These varying field experiences bring forth well-equipped professionals capable of critically analyzing development jargons and producing sustainable solutions.

The 2020-22 batch comprising students across the four courses took up fieldwork in the following sectors during the second semester:

VILLAGE IMMERSION

Many students undertook village Immersion fieldwork in the second semester across different villages in India. The students used Participatory Rural Appraisal (PRA) tools, Sectoral Analysis, and Case studies to produce a Micro development plan for the village.

Observation, documentation, and presentation skills, among others, were picked up by the students in the course of the activity, along with a clear understanding of the village dynamics, impact of COVID-19 on the community, and participatory tools for rural development.



GRASSROOTS ORGANISATIONS (NGOS/VOLUNTARY ORGANISATIONS)

Many students also undertook fieldwork in grassroots organizations such as PRADAN, SEARCH, WOSCA, Sevathirth organisation, and Model Gaon. Students got the opportunity to interact with different communities and understand them and the work and interventions undertaken by prominent organisations. Problem formulation, developing rural livelihoods models, and handling training sessions were a few skills gained by the students through this activity.

GOVERNMENTAL ORGANIZATIONS

MAVIM Maharashtra, HSRLM, Haryana, and NCPCR, Delhi are among the Government organisations where some students undertook their fieldwork. This experience exposed them to the government procedures of policy implementation in the various spheres.

The students honed their skills in impact analysis of policies and conducting surveys and improved their understanding of bringing about targeted interventions that can benefit stakeholders.



POLICY ANALYSIS/MAPPING

As a part of their fieldwork, many students analysed the implications of social policies adopted by the Government of India. They also critically examined the implementation of current policies executed by the Government, especially regarding COVID-19 and the health infrastructure in villages.

Students also worked on themes like Education, ICDS, Menstruation and Sex workers, etc. This experience has helped in honing the problem formulation and analytical skills of students.

BEYOND THE CLASSROOM

Dr. Ambedkar Memorial Lecture

Ambedkar Memorial lecture series (AML) by TISS, Tuljapur witnessed its 3rd national conference on "the state and democracy today: Remembering Ambedkar (Re-) Imagining India and Rights of the People ". Even amid the pandemic, the team organized a national conference on 16th- 17th April 2021, in an online mode. AML aims to serve as a platform for students, academicians, civil society, and jurists to engage in intellectual dialogue about social justice through the Ambedkarite perspective taking into account emergent social issues in Indian society.



National Conference
On
"Understanding Marginalities in Neo
- Liberal Regime"

Shashwat: Striving Towards Sustainability

Shashwat: Striving Towards Sustainability is a flagship event organized by master's students of TISS, Tuljapur. Shashwat was inaugurated on 2nd October 2020. Under the flagship of SHASHWAT, we had several events like the Webinar Series, Paper presentation, and Livelihood Conferences.

On 14th Apr 2021, the Birth Anniversary of Dr Babasaheb Ambedkar, all work under Shashwat, was published. Shashwat means eternal, perpetual, something permanent and unending, with the tagline, "striving towards Sustainability," which was the main focus as a theme.



National Conference on

"Social Work in Rural Societies: Reflections on Method and Practice"

National Conference on "Social Work in Rural Societies: Reflections on Method and Practice" was organized by TISS, Tuljapur, in August 2021. Positioning ourselves in and around the ambiguities of the rural social sector, we had a mission to create a platform for dialogue and deliberation with students, researchers, practitioners, activists, scholars, and educators to strengthen the theory and practice of Social Work 'in' and 'for' the communes of rural societies. Hence this National Conference was on this theme.



Confluence on Entrepreneurship

Confluence on Entrepreneurship 2020: Entrepreneurship and Sustainability: A way of self-reliant Hinterland was organized by TISS, Tuljapur via online mode. Confluence strived to bring perspective in student's life concerning entrepreneurship aspects and sustainability. The confluence was an amalgamation of various stakeholders of the entrepreneurial ecosystem, which facilitated the sharing of ideas amongst academicians, and NGOs, practitioners and students, etc.



Policy Panorama (e-newsletter)

Policy Panorama is an E-newsletter produced by students of MA- development policy planning and practices 2020-22 of TISS Tuljapur. The Digital Diary brings you info on all policies and laws, is a platform for students to share their opinions as well as notify them on internships, webinars, courses and information about NGOs and CSRs working in development sectors, with endearing novelties. This initiative was to bring students from an online batch to use their internet more positively.



Ek Awaaz

"Ek Awaaz": One Voice!

One voice is enough to make you smile, one voice is enough to start a fight, and one voice is what can cause a revolution! Ek Awaaz is not just another theatre group, and it's an emotion TISS Tuljapur have shared for years. Ek Awaaz was voicing themselves than on the campus and even now amid this pandemic! By showcasing the acting talents through online mediums, Ek Awaaz's activities are still thriving.



Riyaaz

Riyaaz is the semi-classical dance club of TISS, Tuljapur. With a diverse group of members trained in classical and folk dances, the team represents a confluence of the traditions and cultures that exist across India. As the pandemic forced us to migrate to an online mode of education, Riyaaz was quick to adapt. The team began a new Instagram page on which new videos were regularly put up. They collaborated to ensure that the campus did not miss out on any festivities that they enjoyed offline. Presently, the team consists of members from different batches across the college passionately pursuing their art.



WORKSHOPS

Workshop 1: Group discussion and interview skills

Hosted By: Dr. Sameer N. Solanki, Asst. Prof of English and Communication Skills at SVIT College.

Learning Outcomes:

- Understanding various aspects of GD
- Communication & Interaction skills
- Etiquettes of Personal Interview



Workshop 2: Resume Building

Hosted By: Ms. Purnima Karode, Employee Relations, Recruitment at MG.

Learning Outcomes:

- Impactful Resume building skills
- Personal Interview Preparations
- Professional relation building



Workshop 3: Insights into the CSR domain

Hosted By: Mr. Nixon Joseph, Former President & COO, SBI Foundation

Learning Outcomes:

- CSR domain perspective
- Sustainable development sector understanding
- CSR sector as career



Workshop 4: Fellowship Aspects- Teach For India

Hosted By: Ms. Kaveri Dhawan, Recruitment Manager TFI

Learning Outcomes:

- Objectives & Functioning of TFI
- Fellowship importance and prospects
- Future through fellowship



Workshop 5: Career Opportunities in FPO Sector

Hosted By: Mr. Amit Naphade, CEO Krushi Vikas

Learning Outcomes:

- Overview of FPO sector
- Local to global perspective of FPOs
- Upcoming trends and developments in FPO sector

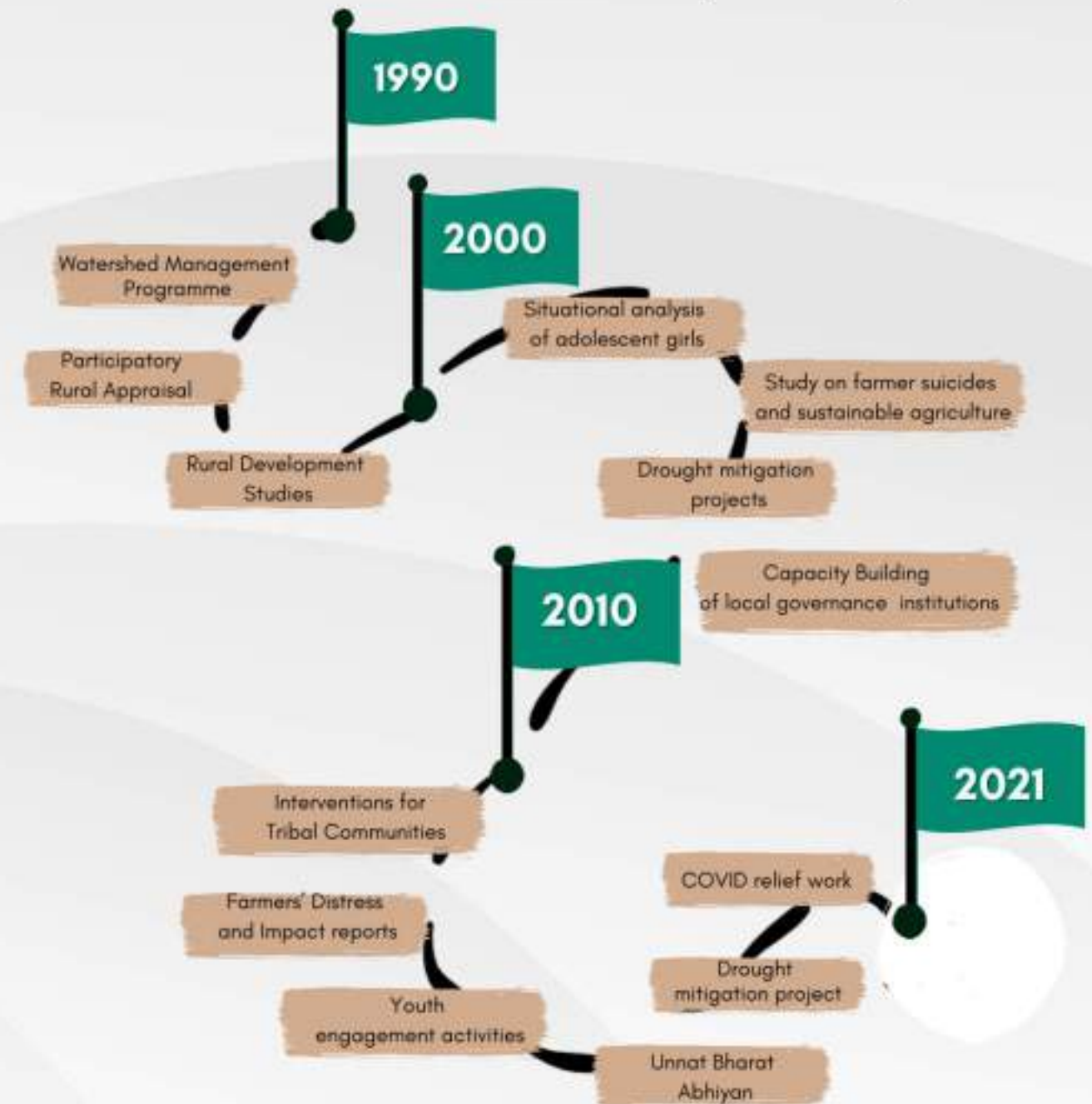


FIELD ACTION PROJECTS

The Field Action Projects, or (FAP's) undertaken by TISS, Tuljapur since 1989 are an attempt to accelerate social transformation in varying fields and sectors. Lately, these FAPs have been focusing on the Unnat Bharat Abhiyan along with other rural development projects. The Institute has also engaged in many activities since March 2020 to help local governance institutions in curbing the COVID Pandemic.

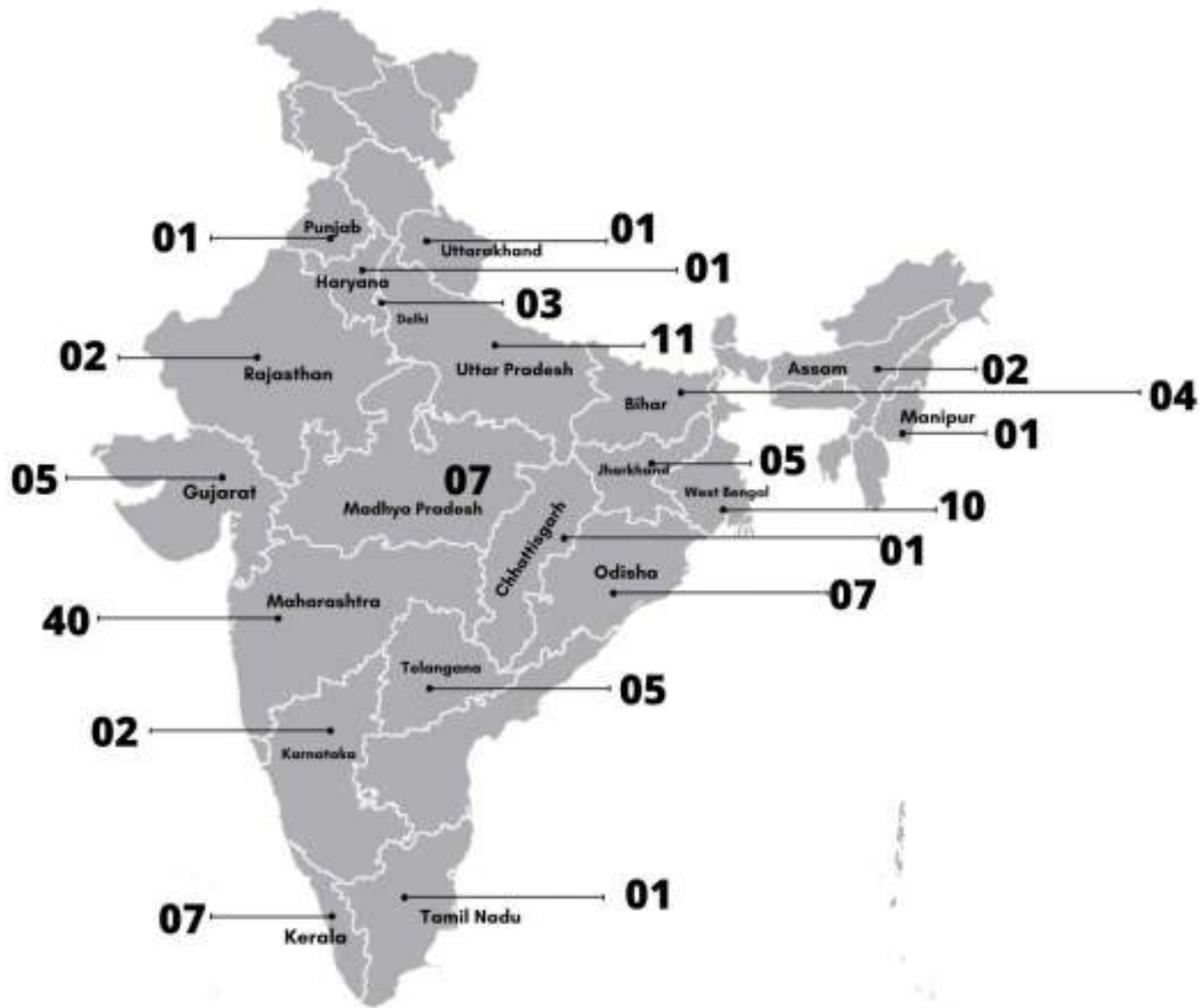
These include conducting surveys of migrant labourers, awareness campaigns and workshops, food kit distribution, among others. The Institute, in partnership with Cohesion Foundation and District Magistrate Office Osmanabad, is also running a Corona Counselling Help Line Program for COVID patients in Osmanabad District. These actions have helped curtail the adverse effects of the pandemic on the local population.

The broad themes of various FAPs carried out in the last 31 years have been provided below:

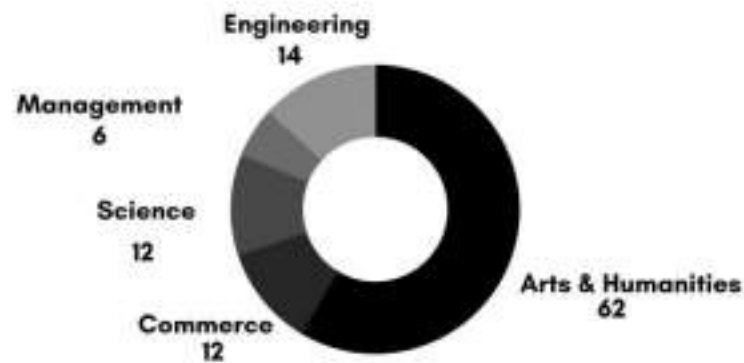


BATCH PROFILE

DOMICILE



EDUCATIONAL BACKGROUND



GENDER DIVERSITY



STUDENT PROFILES

M.A. in Social Work in Rural Development



RD

M.A. in Social Innovations and Entrepreneurship



SIE

M.A./M.Sc. in Development Policy, Planning and Practice



DPPP

M.A./M.Sc. in Sustainable Livelihoods and Natural Resources Governance



SLNG

M.A. IN SOCIAL WORK IN RURAL DEVELOPMENT

The Programme has been designed to meet the needs of trained social work professionals in designing and managing rural development programmes, who have a perfect blend of rural development and advanced social work skills. Exposure to different aspects of rural development such as policy, microfinance, resource management, livelihood enhancement, rural marketing, research, economics, sociology,

and development studies and rigorous three months of diverse fieldwork segments give the students industry-ready skill sets. As an interdisciplinary programme, it teaches students skills to approach rural development through policy, strategies, research, governance, resource management, rural market linkages, and livelihood development to address critical social needs.

PROGRAMME HIGHLIGHTS



FIELDWORK / INTERNSHIP ORGANISATIONS

- PRADAN, Odisha
- NABCONS, Maharashtra
- Astha Sansthan, Rajasthan
- Aga Khan Rural Support Programme (India), Gujarat
- Tata Steel Rural Development Society, Jharkhand
- Muktipath Organization (SEARCH & TATA Trusts), Maharashtra
- Paani Foundation, Maharashtra
- Mahila Arthik Vikas Mahamandal, Maharashtra
- Model Gaon, Uttar Pradesh
- NIWCYD Bachpan, Madhya Pradesh
- Project of Climate Resilience Agriculture (POCRA), Maharashtra
- Impact Weaver, Assam
- Eklavya Foundation, Maharashtra
- Bharat Calling, Madhya Pradesh

PROGRAMME STRUCTURE

SEMESTER-I

- India's Development Experience
- Philosophy of Social Sciences Research
- Professional Social Work History and Ideologies
- Social Work Methods: Working with Individuals, Groups, and Communities
- Concept, History, and Theories of Development
- State and Democracy in India
- Societies in India

SEMESTER-II

- Gender and Development
- Quantitative and Qualitative Research Methods
- Social Movements and Rural Transformation
- Advance Social work Skills and tools for Rural Development
- Decentralised Rural Development
- Social aspects of Poverty and theories of justice
- Fieldwork I

CBCS COURSES:

- Community Capacity Building for Social Innovations and Enterprise Development
- Financial Management

SEMESTER-III

- Social Policy Analysis
- Farm Non-Farm Linkages and Livelihood Issues
- Development Organisation and Management
- Environment Climate Change Development
- Financial Inclusion and Microfinance
- Rural Development Project: Policy, Planning, and Management
- Modes of Natural Resources Use and Sustainable Rural Development
- Fieldwork II

CBCS COURSES:

- Vulnerability, Risks, and Strategies in Sustaining Livelihoods

SEMESTER-IV

- Food Security, Right to Food and Rural Livelihoods
- Technology and Development
- Models of Rural Entrepreneurship
- Dissertation and Viva Voce
- Fieldwork III

CBCS COURSES:

- Rural/Agro-Based Industries and Rural Marketing
- Advanced Dalit and Tribal Social Work Practice Skills
- Disaster Management
- Development Communication
- Rural Planning and Practice
- Urban Planning and Practice
- Gender and Sustainable Livelihoods

FIELDWORK CURRICULUM

AGENCY OF LEARNING



People's Organizations /Communities

NGOs/Advocacy Campaigns

Government Agencies

LEARNING OBJECTIVE



To understand village society, building perspectives on rural issues and the state of village development

To understand specific development related issues with a focus on the nature of intervention and policy making

To understand project management and engage in monitoring and evaluation of government programmes and policy interventions

SKILL GAINED



Micro Planning, Observation, Documentation & Presentation skills

Advocacy, Analytical, Reporting & Presentation skills

Project monitoring & evaluation, Impact assessment & Policy intervention strategies

Adithyasree M T



Age: 22
Domicile: Kerala
Languages known: English, Hindi, Malayalam



Qualification : B.A. in English

Fieldwork : Sectoral study on ICDS and MGNREGS, at Cheruthazham Panchayat, Kannur district, Kerala

Dissertation : The Need to Introduce Sex Education Among School Children in order to Prevent Child Sexual Abuse

Internship : Kerala Institute of Local Administration

Akash Gopichand Dongare



Age: 25
Domicile: Maharashtra
Languages known: English, Hindi, Marathi



Qualification : Bachelor of Science

Fieldwork : Study of Rural community (Tribal livelihood) at Karkapalli Village Tah. Chamorshi Dist. Gadchiroli, Maharashtra

Dissertation : Educational Development of tribal community students in Gadchiroli, Maharashtra

Internship : Muktupath Organization (SEARCH) - Data Collection and Survey Intern

Aman Yadav



Age: 21
Domicile: Uttar Pradesh
Languages known: English, Hindi, Awadhi



Qualification : 1. B.A. (Hons.) in Social Work with Specialization in Rural Development.
2. Advanced Diploma in Computer Applications & Management

Fieldwork : Understanding Village/Community of Nijampur village, Uttar Pradesh.

Dissertation : Study of Rural Prosperity Under the Integrated Rural Development Approach of "Adarsh Gram"

Internship : 1. Panchayati Raj Department & Panchayati Raj Training Institute, (PRTI), Govt. of Uttar Pradesh
2. Department of Social Welfare, Govt of Uttar Pradesh

Anjana Sen



Age: 25
Domicile: New Delhi
Languages known: English, Hindi



Qualification : B.A. (Hons.) in English

Fieldwork : Rural Field Immersion at Budadani village, Phulbani Block, Odisha (under PRADAN)

Dissertation : Impact of Covid-19 through Gender Perspective

Internship : District Collector's Fellowship Program, Jharkhand - Fellow Intern

Akshay Omprakash Gondhane



Age: 29
Domicile: Maharashtra
Languages known: English, Hindi, Marathi



Qualification : B.E. in Mechanical Engineering

Fieldwork : Rural Immersion fieldwork - understanding the village community, institutions, and their way of life at Isrul, Chikhli, Buldhana district, Maharashtra

Dissertation : Role of rural credit system in development process and its impact on rural economy

Akshaykumar Sonwane



Age: 23
Domicile: Maharashtra
Languages known: English, Hindi, Marathi



Qualification : B.A. in Social Sciences

Fieldwork : Understanding Village at Wadgaon [Siddheshwar], Block Osmanabad, District Osmanabad

Dissertation : Scheduled Castes Youth and Higher Education: A study of aspirations and challenges in the Apsinga Village Of Tuljapur Block Osmanabad

Internship : Project Of Climate Resilience Agriculture [POCRA] Beed District

Ankit Laxman Karne



Age: 24
Domicile: Maharashtra
Languages known: English, Hindi, Marathi, Telugu, Kannada



Qualification : B.Sc. in Chemistry

Fieldwork : Effects of Covid-19 Pandemic in rural areas of Narangal (Bk) Taluka Degloor Dist Nanded

Dissertation : A study of women's role in developing Panchayat Raj Institutions

Internship : One More Light - Product research Intern

Ashish Sahu



Age: 28
Domicile: Madhya Pradesh
Languages known: English, Hindi



Qualification : B.E. in Mechanical Engineering

Fieldwork : Village immersion at Raaya village, UP under Model Gaon

Dissertation : Seasonal migrant workers and their livelihood challenges, A study of Gond tribe of Tamia tehsil of Chhindwara district (MP)

Internship : 1. PRADAN - Research Intern
2. NIWCYD Bachpan - Intern

Work experience : Web designer & developer, DigiBot Technovision (14 months)

Atul Kamble



Age: 22

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification : B.A. in Social Sciences

Fieldwork : Understanding about Village at Khamaswadi, Taluka & Dist. Osmanabad, Maharashtra

Dissertation : Impact of POCRA project on farmer's in Osmanabad block

Internship : Paani Foundation (Watershed Management)

Avinash Appa Waghmare



Age: 22

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification : B.A. (Hons.) in Social Work with Specialization in Rural Development

Fieldwork : Rural field Immersion at Khamaswadi, Taluka & Dist. Osmanabad, Maharashtra

Dissertation : Challenges and Opportunities for rural women entrepreneurs: an explorative study of Tuljapur block of Maharashtra

Internship : MAVIM, Ratnagiri - Research & Documentation Intern

Chetan Laxman Chaudhari



Age: 22

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification : B.Tech in Civil Engineering

Fieldwork : Understanding the village communities, their social structure, roles, and responsibilities of PRI at Khamaswadi, Taluka & Dist. Osmanabad, Maharashtra

Dissertation : Study on problems faced by women workers in the construction industry

Internship : Impact Weaver - Social Development Intern

Deepali Mehra



Age: 21

Domicile:
Madhya Pradesh

Languages known:
English, Hindi



Qualification : B.A. in Social Sciences

Fieldwork : Understanding Village community at Budadani, Odisha under PRADAN

Dissertation : Impact of Covid-19 on people without housing

Internship : Bharat Calling

Bandita Ray



Age: 25

Domicile:
Assam

Languages known:
English, Hindi, Assamese, Bengali



Qualification : B.A. in Social Sciences

Fieldwork : To study the Socio-cultural, political, and economical aspects of the village Budadani at Budadani village, Kandhamal District of Odisha

Dissertation : Online education: An virtual environment to increase screen time or quality education

Internship : Itisaras - Research Intern

Bhagyashri Omprakash Borkar



Age: 22

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification : Bachelor of Social Work

Fieldwork : Understanding Rural Community at Parlam village, Tq. Bhatkuli Dist. Amravati, Maharashtra

Dissertation : The role of SHG for improving the socio-economic status of rural women

Internship : 1. NABCONS (NABARD) - Social Audit.
2. Vikalpa Society for Sustainable Dvelopment - Data Collection

Disha Agrawal



Age: 27

Domicile:
Rajasthan

Languages known:
English, Hindi



Qualification : 1. B.B.A.
2. PGDM (Banking & Finance)

Fieldwork : Rural Immersion at Raaya village, Etah District, Uttar Pradesh under Model Gaon, Lucknow

Dissertation : A descriptive study on Farmer Producer Organization

Work experience : Assistant Manager - Credit, Federal Bank (32 months)

Jagyasini Burma



Age: 22

Domicile:
Odisha

Languages known:
English, Hindi, Odia



Qualification : B.A. (Hons.) in Sociology

Fieldwork : Rural Immersion Field Work at Budadani village, Phulbani, Kandhamal district, Odisha under PRADAN

Dissertation : Livelihood Status of Pattachitra artisans and impact of pandemic: A study of Ragurajpur village

Internship : 1. Jeevan Rekha Parishad - Research and Documentation Intern
2. TATA Rural Development Society

Jayant Dilip Janrao



Age: 27
Domicile: Maharashtra
Languages known: English, Hindi, Marathi



Qualification : B.A. in Social Sciences

Fieldwork : Understanding the village at wadgaon (S) at Osmanbad district

Dissertation : Assessment of Organic Farming for the Development of Agricultural Sustainability

Internship : Paani Foundation (Water conservation & its Impact on Agriculture)

Kalpesh Bagal



Age: 25
Domicile: Maharashtra
Languages known: English, Hindi, Marathi



Qualification : B.Sc. in Agriculture

Fieldwork : Rural field Immersion at Nimgul

Dissertation : Rural Development through Social Enterprise at Nimgul Village of Maharashtra

Internship : 1. Paani Foundation (Co-ordination of volunteer)
2. Jan Swasthya Sahayog (Jr. supervisor)

Prachi Uikey



Age: 25
Domicile: Madhya Pradesh
Languages known: English, Hindi



Qualification : B.Com. (Hons.) in Management

Fieldwork : Village immersion at Raaya village, Etah District, Uttar Pradesh under Model Gaon, Lucknow

Dissertation : Scope of organic farming in improving tribal economy

Internship : Dexterity Global Group - Management Internship

Work experience : Customer Service Associate at amazon.in (12 months)

Priyanshu Goswami



Age: 21
Domicile: Uttarakhand
Languages known: English, Hindi, Nepali, Kumaoni



Qualification : B.A. (Hons.) in History

Fieldwork : Rural Field immersion at Badliput, Lamtaput, Dist. Koraput, Odisha under PRADAN

Dissertation : Role of SHG's in rural economy of Pithoragarh district

Kamesh Rao Khemundu



Age: 22
Domicile: Odisha
Languages known: English, Hindi, Odia



Qualification : B.A. in Geography

Fieldwork : Socio-Economic and different sectoral study of the village at Paraja Badapada, Nandapur, Koraput, Odisha

Dissertation : How low productivity in agriculture and the rise of unemployment force the people of Koraput (Odisha) district as migrant workers

Maruf Harun Mirza



Age: 21
Domicile: Gujarat
Languages known: English, Hindi, Gujarati



Qualification : B. Com. with specialization in Human resources management

Fieldwork : Village study with focus on the institutions of the village at Labdadhara Village, Ghoghamba Block, Panchmahal District, Gujarat

Dissertation : Education of Muslim girls

Internship : 1. Lal sakhi - Digital Media, Poster presentation & awareness under project DHARTI
2. Aga Khan Rural Support Program - Research & data collection

Rajesh Ramdasrao Khare



Age: 32
Domicile: Maharashtra
Languages known: English, Hindi, Marathi



Qualification : B.Sc. in Agricultural Biotechnology

Fieldwork : Rural Immersion- Understanding the village community (Tembhurni, Amravati district)

Dissertation : Aspiration and participation of Kolam tribes students in higher education in Yawatmal district of Maharashtra

Internship : Eklaya (Yawatmal Based)

Ridam Awasthi



Age: 28
Domicile: Uttar Pradesh
Languages known: English, Hindi



Qualification : 1. B.B.A.
2. PGD in Foreign Trade

Fieldwork : Scope of Agriculture from the eye of FPO and its prospects for youth at Raaya Panchayat, UP under Model Gaon

Dissertation : Disability and Rural Youth

Work experience : SBN gaming Network (13 months)

Sangram Singh Sandhu



Age: 22

Domicile:
Punjab

Languages known:
English, Hindi, Punjabi



Qualification : B.A. (Hons) in History

Fieldwork : Rural Immersion at Village Raaya, Etah, Uttar Pradesh under Model Gaon

Dissertation : Rural Youth and Prevalence of Substance Abuse

Satish Kumar



Age: 25

Domicile:
Bihar

Languages known:
English, Hindi, Maithili



Qualification : B.A. in Social Sciences

Fieldwork : Understanding PRIs, Livelihood and Socio-cultural aspects of tribal society at Village- Bairagiput, Block- Nandpur, Koraput, Odisha under PRADAN

Dissertation : Cultural Legacy and Modernization:- Exploring better livelihood opportunities for Mithilanchal region through Madhubani Painting

Internship : 1. Akshay Educational & Social Welfare Charitable Trust - Dalit education, Land Rights and SHG
2. Astha Sansthan, Udaipur, Rajasthan - Forest Right Act

Sudeep Kumar



Age: 26

Domicile:
Jharkhand

Languages known:
English, Hindi, Maithili



Qualification : B.Tech. in Electronics and Instrumentation Engineering

Fieldwork : Impact of Covid-19 on the Livelihood of Sariekela Kharaswan District of Jharkhand

Dissertation : Role of Power and Renewables in Rural Development

Work experience : Assistant System Engineer, Tata Consultancy Services (16 month)

Shankar Vishwanath Babar



Age: 24

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification : B.A. in Economics

Fieldwork : Rural Field Immersion at Wadgaon (S) Tal-Osmanabad, Dist-Osmanabad

Dissertation : Milk economy of Rural Maharashtra- A case study of milk producer of Madha block of Solapur district

Internship : Lighthouse Communities Pune

Sonal Mendhe



Age: 25

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification : Bachelor of Science

Fieldwork : Understanding the rural community at Wadgaon village, Dist.-Osmanabad, Maharashtra

Dissertation : Impact of Covid-19 on the Health of Rural People

Internship : 1. NABCONS (NABARD) - Social Audit
2. Vikalpa Society for Sustainable Development - Data Collection



M.A. IN SOCIAL INNOVATIONS AND ENTREPRENEURSHIP

M.A. in Social Innovation and Entrepreneurship places significant emphasis on developing a problem-solving outlook that catalyzes students' potential to create impact for social purposes. It focuses on the unique entrepreneurial processes associated with the creation and discovery of positive social change.

The course curriculum equips students in building business plans and implementing them in the actual market, wherefrom skills of ideation to execution of business are inculcated. Developing business models, marketing strategies, value creation, stakeholder analysis, project management, and critical evaluation skills together enhances the potential of students to look at problems with a multidisciplinary outlook.

PROGRAMME HIGHLIGHTS



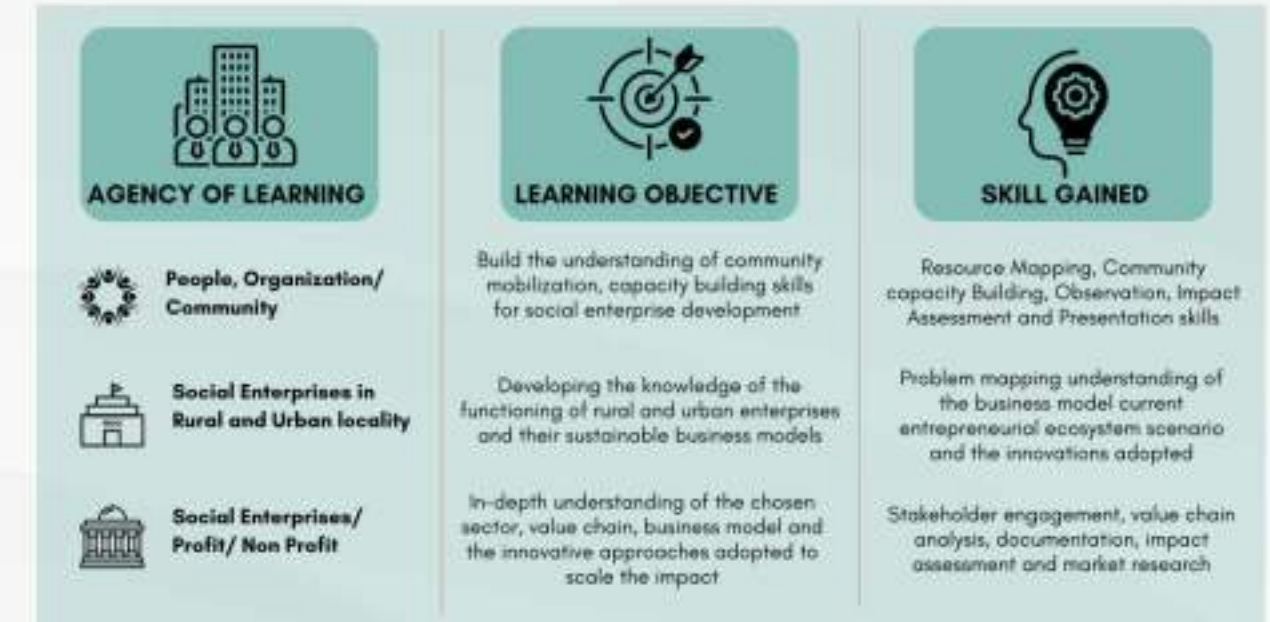
INTERNSHIP ORGANISATIONS

- Aditya Birla Group- Grasim Industries Ltd.
- Shramik Bharti
- Pidilite Industries Ltd.
- Pidilite CSR
- Boston Consulting Group
- United Way Mumbai
- PRADAN
- Internshala
- 1mg.com
- LetsEndorse
- MSRLM
- Andhra Pradesh state council of higher education
- APMAS, Bihar
- Eklavya

PROGRAMME STRUCTURE

SEMESTER-I	SEMESTER-II
Societies in India State and Democracy in India India's Development Experience Social Innovations and Entrepreneurship Understanding SE Environment: Sector Studies Research Methods Basic Accounting, Costing & Economics	Rural Innovation and Entrepreneurship Business Plan Field Work I CBCS COURSES: Community Capacity Building for Social Innovations and Enterprise Development Financial Management
SEMESTER-III	SEMESTER-IV
Banking and Microfinance Social Entrepreneurial Project Management Marketing for Social Venture Internship Pilot Project CBCS COURSES: Vulnerability, Risks, and Strategies in Sustaining Livelihoods	Business Ethics Entrepreneurial Leadership and Motivation Dissertation & Viva CBCS COURSES: Rural/Agro-Based Industries and Rural Marketing Advanced Dalit and Tribal Social Work Practice Skills Disaster Management Development Communication Rural Planning and Practice Urban Planning and Practice Gender and Sustainable Livelihoods

FIELDWORK CURRICULUM



PILOT VENTURE

The curriculum of M.A. in Social Innovation and Entrepreneurship accommodates the students in the process of building a business plan and its aids to implement the idea on the field. The students are equipped with the necessary skills and mentorship to cope and mitigate market uncertainties. Pilot Venture appropriately aids students in achieving social mission through unique value propositions that remain the core of entrepreneurial activities.

Amit



Age: 26

Domicile:
Bihar

Languages Known:
English, Hindi, Maithili, Bangla



Qualification B.E. in Electrical and Electronic Engineering

Fieldwork Rural market and economy of Kurshela, Katihar

Dissertation Situation of Handmade Paper Industry

Internship 1. Pidilite CSR
2.P.A.G.C foundation

Pilot Project Handmade paper using Agro waste

Work Exp Programmer Analyst,
Cognizant Technical Solution
(30 months)

Anushka Wankhade



Age: 23

Domicile:
Maharashtra

Languages Known:
Hindi and English



Qualification B.A. in English

Fieldwork Menstrual hygiene in Chinchgaon, Yavatmal, Maharashtra

Dissertation A case study of BioDye India Pvt Ltd, Madkhhol, Maharashtra

Internship Pledge a smile foundation

Pilot Project Based on natural dyes

Catherina Borgoyari



Age : 25

Domicile :
Assam

Languages Known:
English & Hindi



Qualification B.A. in English Literature

Fieldwork Village profile-Kushrabari, Udalguri

Dissertation Village economy of Bhairabkunda and it's impact on women labours

Internship Lakshmi agricultural multipurpose project

Pilot Project Serenity- customized tea

Work Exp FXB India Suraksha (NGO)- 36 mon

Debarati Roy Pramanik



Age: 27

Domicile :
West Bengal

Languages Known:English,
Hindi, Bangla, Nepali



Qualification B.A. (Hons.) in English

Fieldwork Organic tea farming- Pubung, Darjeeling

Dissertation Status of women in the creation of Jute based products in Coochbehar district of West Bengal.

Internship 1. Pidilite Industries Ltd.
2. Organiko- Beautifying life

Pilot Project On jute based product

Ashutosh Kumar Singh



Age: 25

Domicile :
Uttar Pradesh

Languages Known: English,
Hindi, Bhojpur & Awadhi.



Qualification B.A. (Hons.) in Political Science

Fieldwork Steel manufacturing enterprises in Wazirpur industrial area, North West District Delhi

Dissertation The impact of COVID on elementary education

Internship 1. Internshala- sales & marketing
2. Tutude- Marketing Intern

Pilot Project Project "ELEMENTARY" based on Education sector

Ashutosh Singh



Age : 24

Domicile:
Uttar Pradesh

Languages:
English & Hindi



Qualification B.Sc. (Hons.) in Maths

Fieldwork Agriculture Livelihood - Imiliyadih, Mau, UP

Dissertation Rural women Livelihood and Empowerment

Internship 1. APMAS (FPO NABARD)

Pilot Project Related to Agriculture Livelihood

Gayatri S



Age: 22

Domicile:
Kerala

Languages Known: English,
Hindi, Malayalam, Tamil



Qualification B.A. in Social Sciences

Fieldwork Study of Livelihood- Chalavara, Kerala

Dissertation A study on the sustainability of adolescent mental health initiatives in India

Internship 1. LetsEndorse -Business Development intern
2.Andhra Pradesh state council of higher education- Research intern

Pilot Project Talkipy-early stage intervention for mental health problems

Mayank Patel



Age: 24

Domicile:
Gujarat

Languages Known: English,
Hindi, Gujarati, Marathi



Qualification B.E. in Electronics and Communications Engineering

Fieldwork Rural and urban social enterprise difference- Kareli, Vadodara

Dissertation Change in work structure for livelihood in migrant workers after COVID-19

Internship 1. Aditya Birla Group- Grasim Industries Ltd
2. Aatapi Seva Foundation

Pilot Project The coping skills crew- vermicompost

Work Exp Parvesh construction (12 months)

Pankaj Kumar



Age: 27

Domicile:
Uttar Pradesh

Languages Known:
English, Hindi



Qualification BS-MS in Chemistry

Fieldwork Village Profiling, a study of different sectors and its economy- Bahadurpur, Kaushambi

Dissertation Study on different aspects of the agrarian crisis of small and marginal farmers of Fatehpur, Uttar Pradesh

Internship 1. Shramik Bharti- Development intern
2. Pidilite Industries Ltd- Project intern

Pilot Project Khetimate- affordable and effective bio-Agri inputs to small and marginal farmers

Work Exp Project Executive, Seniorita India (18 Months)

Parag Angane



Age: 22

Domicile:
Maharashtra

Languages Known:
English, Hindi, Marathi



Qualification B.A. in Social Sciences

Fieldwork Village visit- Sindhudurg

Dissertation Value addition activities for fruits and their effectiveness, in Mumbai.

Internship NAFED e- Kisan Mandi

Pilot Project Sustainable fruit packaging

Pratik Haridas Kadam



Age: 22

Domicile:
Maharashtra

Languages Known: English,
Hindi, Marathi



Qualification B.A. in Social Sciences

Fieldwork Rural Enterprises & Infrastructure -Masala, Khurd

Dissertation Self Help Groups and Rural Women Empowerment

Internship 1. Let's endorse -Project Management intern
2. MSRLM- Management intern

Pilot Project LinkIT: Working with SHG & women entrepreneurs to connect them with the market in better way

Rahul Sen



Age: 22

Domicile:
Madhya Pradesh

Languages Known:
English, Hindi



Qualification Bachelors of Business Administration

Fieldwork Study of rural economy and rural market -Renhta, M.P

Dissertation Understanding the social roadblock faced by entrepreneurs

Internship Pidilite Industries Ltd. CSR- Project Intern

Pilot Project Providing Market linkage :SHG Women's products

Pooja Santosh Wagh



Age: 22

Domicile:
Maharashtra

Languages Known: English,
Hindi, Marathi



Qualification Bachelors of Commerce

Fieldwork Study of sectors and entrepreneurial activities in rural area - Panwadod, Aurangabad

Dissertation A study on Women Self Help Group, Micro finance and Entrepreneurial Activity in Sillod Block, Aurangabad district

Internship Mahila Aarthik Vikas Mahamandal, Aurangabad

Pilot Project Providing livelihood opportunities to SHG women's through mushroom cultivation

Pranay Sukhdev Shendre



Age: 25

Domicile :
Maharashtra

Languages Known: English,
Hindi, Marathi



Qualification 1. B.Sc. in Agriculture
2. PGD. in Sustainable Rural Reconstruction

Fieldwork Understanding of rural and urban enterprises and various sectors in rural areas- Pandhurna, Yavatmal

Dissertation A study on the role of agricultural allied activities for enhancing the income of low-land-holding farmers in Ghatanji tehsil of Maharashtra

Internship 1. Eklaya organization- Programme coordinator
2. Krushi Vikas- Training manager

Pilot Project SAKSHAM- Training centre of integrated agricultural allied activities

Reshma Ukandrao Kinake



Age: 26

Domicile:
Maharashtra

Languages Known: English,
Hindi, Marathi



Qualification M.A. in Geography

Fieldwork Sector studies in rural areas and study of urban and rural enterprises- Dattapur, Yavatmal

Dissertation Problems/ Impact of agricultural marketing on farmers in rural areas : A study of Ghatanji block in Maharashtra

Internship 1. SEMS welfare foundation- Marketing Intern
2. GramHeet- Data collection intern

Pilot Project Tackling scarcity of green fodder of urban landless cattle holders

Rohan Chawadi



Age: 26

Domicile :
Maharashtra

Languages Known: English,
Hindi, Marathi



Qualification B.Tech. in Production Engineering

Fieldwork Community and Entrepreneurial Understanding in Dhekari, Tuljapur

Dissertation Handicraft Sector

Internship Zola India- Social Research intern

Pilot Project Project Shiksha (Application based learning for children, to gain basic arithmetic skills and language skills)

Work Exp Fal - Fusion, Thane (36 months)

Sarbeswar Sahoo



Age: 24

Domicile:
Odisha

Languages Known: English,
Hindi, Odia



Qualification B.Sc. (Hons.) in Physics

Fieldwork Rural environment and community study-Ghatagoan, Keonjhar

Dissertation Higher education and its role in employment in Odisha

Internship Dependable agriculture service pvt. ltd. FPO & Production Intern

Pilot Project Value addition with SHG group

Sheenu Sharma



Age: 27

Domicile:
Uttar Pradesh

Languages Known:
English, Hindi



Qualification M.A. in Economics

Fieldwork Analysis of participation of students in rural area regarding-Sial, Meerut

Dissertation Passion economy in digitalization-The new model of entrepreneurship.

Internship 1. Boston Consulting Group
2.Moolya Foundation

Pilot Project Your Next Move

Work Exp Debnath Caterers & Decorators - (24 months)

Subodh V Dev



Age: 22

Domicile:
Kerala

Languages Known:
English, Malayalam



Qualification Bachelors of Commerce

Fieldwork Azheekal village

Dissertation Livelihood of cashew workers and fishermen

Internship Dream unlimited

Pilot Project An enterprise that provides financial literacy and investment knowledge

Suraj Rajabhau Late



Age: 26

Domicile:
Maharashtra

Languages Known:
English, Hindi, Marathi



Qualification B.E. in Mechanical Engineering

Fieldwork Study of Rural Enterprises & Rural Infrastructure- Masla, Osmanabad

Dissertation Study of rural entrepreneurship on socioeconomic development in tuljapur block.

Internship 1. MSRLM- Outreach intern
2.Eklavya- Coordinator

Pilot Project Providing skill training to rural wage earner women's in the production of handmade products in order to generate an additional source of income

Sneha Goldar



Age: 22

Domicile:
Maharashtra

Languages Known: English,
Hindi, Marathi, German,
Japanese, Korean



Qualification B.B.A. in Entrepreneurship

Fieldwork Waste Management System - Varasoli, Alibaug

Dissertation Outlook at the agro processing industry and red flags of start-up implementation in the sector

Internship 1. United Way Mumbai
2.lmg.com

Pilot Project The coping skills crew-vermicompost

Sourav Suman Dhal



Age: 25

Domicile:
Odisha

Languages Known:
English, Hindi, Odia



Qualification Bachelors of Commerce

Fieldwork Rural field immersion-Kursud, Bolangir

Dissertation Malnutrition issues & challenges within tribal community & their livelihoods model in the view of Entrepreneurship in Keonjhar, Odisha

Internship 1.PRADAN - Project intern
2. DREAM UNLIMITED- Business Development intern

Pilot Project KSHYUDHA: To increase awareness and impart knowledge regarding Malnutrition among Tribal Community in Odisha

Sushil Laxman Kamble



Age: 28

Domicile:
Maharashtra

Languages Known:
English, Hindi, Marathi



Qualification B.E. in Mechanical Engineering

Fieldwork Study of rural and urban enterprises- Varud, Yavatmal

Dissertation Sustainability in agriculture entrepreneurship by implementation of allied activity in Yavatmal district of Maharashtra

Internship 1. LetsEndorse
2. Krushi Vikas va gamin Prashikshan Sanstha- Malkapur

Pilot Project Training centre of integrated agricultural allied activities.

Work Exp Singh air solution HVAC control system, Pune (14 Months)

Thumma Arjunsreenath Reddy



Age: 22

Domicile:
Telengana

Languages Known:
:English, Hindi, Telugu



Qualification B.A. in Political Science

Fieldwork Study of rural enterprises & and understanding rural ecosystem- Reddy Palem, Warangal

Dissertation Role of vocal education in Upliftment of rural poor

Internship Ekalavya- Coordinator

Pilot Project Creating livelihood and generating additional income to beedi making community

Vaishnavi Guguloth



Age: 21
Domicile:
Telangana
Languages Known:
English, Hindi, Telugu



Qualification B.A. in Political Science

Fieldwork Rural field immersion & understanding enterprises- Medak, Telangana

Dissertation A study on the effectiveness of women self-help groups in empowering rural women in Medak district of Telangana

Internship 1. Ekalavya -Coordinator
2. Ashman foundation- Fundraising intern

Pilot Project Create livelihood and generating additional income to beedi making community

Vikram Narayanrao Bhokre



Age: 27
Domicile :
Maharashtra
Languages Known:
English, Hindi, Marathi



Qualification B.E. in Mechanical Engineering

Fieldwork Socio cultural & entrepreneurial study- Masla, Osmanabad

Dissertation Commercial viability of permaculture

Internship MSRLM

Pilot Project LinkIT: Working with SHG & women entrepreneurs to connect them with the market in better way

“

In a free enterprise, the community is not just another stakeholder in business but is in fact the very purpose of its existence.

”

- **Jamsetji Nusserwanji Tata**



M.A./M.Sc. IN DEVELOPMENT POLICY, PLANNING AND PRACTICE

This programme trains the students in studying the field and ground realities, the intricacies and processes of policy-making and analysis, multi-level development planning, and its effective implementation to become competent Development Practitioners, Policy Analysts and Planners. The Programme cuts across the boundaries of rural & urban and local & global. Its key objective is to integrate theory with practice and hands-on training.

Four months of exposure and rigorous training on the field help students gather an in-depth understanding of the sector and provide an opportunity to apply their knowledge from the classroom at the grassroots. The students graduating from this programme actively take on the challenge of solving problems to promote and deliver a sustainable and improved level of wellbeing for everyone, especially the vulnerable sections that are living at the margins of society.

PROGRAMME HIGHLIGHTS

 Balance between Theory and Practice	 Exposure to Rural and Urban socio-political issues
 Skilled in Policy Research and Analysis	 Livelihood Mapping
 Trained to work in Field and Organizational settings	 Research Paper Writing and Presentation
 Social Auditing	 Field Engagement and Programme Implementation

FIELDWORK / INTERNSHIP ORGANISATIONS

- IDCL India, Haryana
- Centre for National Policy Research, WB
- NABARD, Mumbai
- NCPCR, Delhi
- Rural Aid Services, Manipur
- WOSCA, Keonjhar, Odisha
- Astha Sanstha, Rajasthan
- APMAS, Telangana
- LetsEndorse, Karnataka
- Odisha Rurban Mission, Bhubaneswar
- 'Home in the Cities' Programme, Gujarat
- Delhi Shramik Sangathan, Delhi
- State Rural Livelihood Mission, Haryana
- DRDA, Mahbubnagar, Telangana
- Urmul Seemant Samity, Bikaner, Rajasthan
- DRCSC, WB

PROGRAMME STRUCTURE

SEMESTER-I

- India's Development Experience
- Societies in India
- Approaches to development
- Skills & Tools for Development Policy, Planning and Practice - 1
- Making of Policies and Plans
- State and Democracy in India
- Societies in India

SEMESTER-II

- Social Aspects of Poverty and Theories of Justice
- Research Methods
- Introduction to Decentralised Governance and Planning
- Understanding Development Policy
- Fieldwork I

CBCS COURSES:

- Community Capacity Building for Social Innovations and Enterprise Development
- Financial Management

SEMESTER-III

- Environment, Climate Change & Development
- Skills & Tools for Development Policy, Planning and Practice - 2
- Public Economics
- Rural Development Project: Policy, Planning, and Management
- Seminar Course on Development Policy Analysis
- Seminar Course on Sectoral Planning
- Fieldwork II

CBCS COURSES:

- Vulnerability, Risks, and Strategies in Sustaining Livelihoods

SEMESTER-IV

- Dissertation and Viva Voce
- Internship (4 weeks)
- Fieldwork III

CBCS COURSES:

- Rural Planning and Practice
- Urban Planning and Practice
- Gender and Sustainable Livelihoods
- Advanced Dalit and Tribal Social Work Practice Skills
- Rural/Agro-Based Industries and Rural Marketing
- Disaster Management
- Development Communication

FIELDWORK CURRICULUM

AGENCY OF LEARNING



Rural - NGOs, People's Organisations, Government Organisations/Bodies

Urban - NGOs, People's Organisations, Government Organisations/Bodies

Undertaking Evidence-Based Field Research - Independent Fieldwork or under NGOs, Government Organisations/Bodies, International Agencies

LEARNING OBJECTIVE



To understand and build perspective on rural society and its development challenges. To participate in initiatives of village development.

To understand and build perspective on urban society and its development challenges and issues. To study the nature of policymaking and intervention for the development of the marginalised communities.

To understand and strengthen development praxis in different settings. To deepen knowledge of development issues and preparing a thorough evidence-based policy paper.

SKILL GAINED



- Perspective Building on Rural Issues
- Observation & Recording
- Relating theory with practice
- Need Assessment and Mapping
- Analytical Abilities
- Documentation & Presentation

- Perspective Building on Urban Issues
- Observation & Recording
- Relating theory with practice
- Need Assessment and Mapping
- Analytical Abilities
- Documentation & Presentation

- Evidence-based Policy Research
- Policy and Budget Analysis
- Observation & Recording
- Relating theory with practice
- Analytical Abilities
- Documentation & Presentation

Aditya Kumar



Age: 25

Domicile:
Bihar

Languages known:
English, Hindi, Bhojpuri, Angika



Qualification: B.Com. (Hons.)

Fieldwork: Mapping of health infrastructure and livelihood of Pithoragarh with policies and schemes

Dissertation: Study on Old age policies & homes

Internship: Research & Operation Intern at CSC

Work Exp: Process Associate in Genpact India Pvt. Ltd. (14 Months)

Anant Kashinath Gaikwad



Age: 23

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification: B.A. in Political Science

Fieldwork: Understanding and analyse the implementation of the ICDS policy at a grassroots level in Beed

Dissertation: Impact of sugarcane migration on the education of their children in Beed District, Maharashtra

Anjali Ravindran



Age: 25

Domicile:
Kerala

Languages known:
English, Hindi, Malayalam, Tamil



Qualification: B.A. in English Literature

Fieldwork: Covid and Oxygen Crisis- A look into Kerala's management strategy

Dissertation: Political empowerment of women through MGNREGA and Kudumbashree

Internship: 1) Research intern at IDCL
2) MGNREGA, Kerala

Work Exp: Content Lead, Diademy IAS (24 Months)

Ankita Sharma



Age: 25

Domicile:
Madhya Pradesh

Languages known:
English, Hindi



Qualification: 1. B.A. Sociology Hons.
2. PGD in Water, Sanitation and Hygiene

Fieldwork: Aawaz-Community Profiling of Fakiri community

Dissertation: Impact of government policies or schemes on early childhood development and fighting malnutrition

Internship: 1. Indo European Chamber of Commerce and Industries
2. Research intern Pratishtha, Ek Nayi Phel, India

Work Exp: UNICEF, Gujarat (14 months)

Divi



Age: 23

Domicile:
Uttar Pradesh

Languages known:
English, Hindi

Qualification: B.A. in Social Sciences

Fieldwork: Health infrastructure and livelihood through policy mapping

Dissertation: Studying Health policy and crisis during the pandemic

Internship: Project intern at SHARP NGO

Divyesh Piparotar



Age: 22

Domicile:
Gujrat

Languages known:
English, Hindi, Gujrati

Qualification: B.Com.

Fieldwork: KMVS Bhuj, Worked with sex workers

Dissertation: Impact of Government rehabilitation and resettlement program on the local community: a study of Maldhari community and its livelihood pattern in Gir forest (Gujrat)

Enakshi Mukherjee



Age: 23

Domicile:
West Bengal

Languages known:
English, Hindi, Bengali



Qualification: B.Sc. in Geography

Fieldwork: Rural fieldwork - with reference to WADI Project in Bhaliadihi village

Dissertation: A study on the heritage policies, heritage structure demolition and its management in Kolkata, West Bengal

Internship: Eklavya, Social Media Intern

Harshal Ghule



Age: 21

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification: B.A. (Hons.) in Social Work with specialization in Rural Development

Fieldwork: Implementation of housing schemes among tribal communities-Salsingi, Maharashtra

Dissertation: A study of the Water policies, Water Scarcity and its management in Bodwad Town.

Internship: Project Intern at Integrated Tribal Development Programme, Pune

Hetanshi Bhavsar



Age: 21

Domicile:
Gujarat

Languages known:
English, Hindi, Gujarati



Qualification: B.A. in Social Sciences

Fieldwork: Sevathir Organisation- Healthcare and Sustainability aspects of Mentally and Physically challenged

Dissertation: Study the status, impact, and need of climate-resilient development policies (notably UN-SGD:11)

Internship: 1. Field and Documentation Intern at Setu Abhiyan, (Urban Setu)
2. Public Relations Intern at Bhumi NGO

Janhavi Srivastava



Age: 22

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification: B.A. (Hons.) in Social Work

Fieldwork: Education

Dissertation: Study of Integrated Child Protection Scheme

Internship: 1. Chaitanya Institute for Mental Health
2. Maharashtra Village Social Transformation Foundation

Kiran Verma



Age: 25

Domicile:
New Delhi

Languages known:
English, Hindi



Qualification: B.Com. (Hons.)

Fieldwork: Mapped Health Infrastructure with ongoing policies along with Livelihood and Migration

Dissertation: Comparative study of MGNREGA between hilly and plain area

Internship: 1. Policy Research Intern at Sarkarischool.in Delhi
2. Industrial Training of ITC run Hotel The Ashok

Work Exp: Process Associate at Procurement department in Accenture Solution Private Limited (12 Months)

Manoj Meghwal



Age: 25

Domicile:
Rajasthan

Languages known:
English, Hindi



Qualification: B.A. in Social Sciences

Fieldwork: URMUL Seemant Samiti, Bajju, Bikaner

Dissertation: Impact of covid 19 on the village societies and its economy in Kolayat, Bikaner, Rajasthan

Internship: Astha Organisation

Kanishka Nath



Age: 22

Domicile:
Uttar Pradesh

Languages known:
English, Hindi



Qualification: B.A. (Hons.) Applied Psychology

Fieldwork: Detailed study of the village with a focus on factors contributing towards out-migration, Uttarakhand

Dissertation: Exploring education for all from the the lens of quality and equity in Delhi Municipal Schools

Internship: 1. Policy Research Intern at Center for National Policy Research
2. Curriculum Development Lead at Project Secured Intelligent Surfing (SIS)

Kim Nei Chong



Age: 23

Domicile:
Manipur

Languages known:
English, Hindi



Qualification: B.A. in Social Sciences

Fieldwork: Rural Aid Services (RAS)

Dissertation: Impact of government policies or schemes on early childhood development and fighting malnutrition

Internship: 1. DDM Office - NABARD, Financial Services, Tribal Development Fund and Rural Entrepreneurship
2. Indo-Global Social Service Society

Mariyam Maqbool



Age: 21

Domicile:
Telangana

Languages known: English, Hindi, Telugu, Urdu



Qualification: B.A. in Social Sciences

Fieldwork: SHG network as a medium of upward mobility among the women of rural Mahabubnagar, Telangana

Dissertation: The impact on Palepally village farmers' livelihood post Special Economic Zone establishment

Internship: 1. Project Intern at Center for Digital Financial Inclusion
2. Research Intern at The Organization for Unfounded and Crisis Humanity

Md Zaif khan



Age: 22

Domicile:
Uttar Pradesh

Languages known:
English, Hindi, Urdu



Qualification: B.B.A. (Hons) in Marketing and Advertising

Fieldwork: Analysis of rural Ayushman Bharat scheme in villages of Jhansi, Uttar Pradesh

Dissertation: Urbanization of Poverty in India and its Implications for Development Policies

Internship: 1. NABARD project intern at APMAS
2. Urban planning including town planning intern at AICTE

Megha Roy



Age: 22

Domicile:

Maharashtra

Languages known: English, Hindi, Marathi, Bangla



Qualification: B.A. in Social Sciences

Fieldwork: Social protection policy response to Covid-19 in India

Dissertation: Administrative and bureaucratic interests in land acquisition and land the development process in India

Internship: 1. Manthan Adhyayan Kendra
2. The Indian Express

Mukta Kamble



Age: 21

Domicile:

Maharashtra

Languages known: English, Hindi, Marathi



Qualification: B.A. in Philosophy- Psychology

Fieldwork: The policy implementation during a pandemic by CHV (Community health volunteers)

Dissertation: The policy of gender budgeting in Maharashtra

Internship:

Rudranil Raha



Age: 23

Domicile:

West Bengal

Languages known: English, Hindi, Bengali



Qualification: B.A. (Hons.) in Sociology

Fieldwork: Evaluating the status of the WADI livelihood projects among the mining-affected tribal communities in the Keonjhar, Odisha (WOSCA)

Dissertation: Water Policies, Climate Change and Role of NGOs in moderating citizenship

Internship: 1. Opinion Writer at IndianFolk
2. Project Intern at Development Research Communication & Service Centre (DRCS)

Shivani Madhav Kohale



Age: 23

Domicile:

Maharashtra

Languages known: English, Hindi, Marathi



Qualification: Bachelor of Social Work

Fieldwork: Impact of the Covid-19 on rural areas students in Yavatmal District (Maregaon) : Moderating role of education policy

Dissertation: Higher Educational status of tribals girls: A Study in Maregaon village of Yavatmal District

Internship: Mentorship Intern at Eklavya Organization

Pallavi Chaudhary



Age: 21

Domicile:

Uttar Pradesh

Languages known: English, Hindi



Qualification: B.A. (Hons) in English

Fieldwork: Mapping the Health infrastructure and socio-economic demography of the area through policy mapping

Dissertation: Role and participation of women in Local Self Governments (LSGs)

Internship: Social work intern South Kolkata Hamari Muskaan

Rajmanikandan M



Age: 21

Domicile:

Tamil Nadu

Languages known: English, Hindi, Tamil, Telugu.



Qualification: B.A. in Social Sciences

Fieldwork: Trackdown of covid 19 cases, guidance and medication systems by the state government of Tamilnadu.

Dissertation: The Livelihood Perspective of Fireworks Industries and the Impact Analysis of Policies, Environmental Derivatives on the livelihood of stakeholders.

Internship: 1. NABARD Student internship scheme, 2021 (2 Months)
2. Social Work(Fieldwork)intern at Swami Vivekananda Youth Movement Karnataka, 2018

Shriya Srivastava



Age: 22

Domicile:

Delhi

Languages known: English, Hindi



Qualification: B.A. (Hons) in Political Science

Fieldwork: National Commission for Protection of Child Rights (NCPCR)

Dissertation: Value Education in India: Policies and Practices

Internship: 1. Policy Research and Management Intern at Center of Policy Research & Governance (CPRG)
2. Research Intern at Ministry of Women and Child Development (MWCD), Union Government

Shubham



Age: 24

Domicile:

Chhattisgarh

Languages known: English, Hindi, Marathi



Qualification: B.A. (Sociology, History, Political science)

Fieldwork: DDRC (GASVS)

Dissertation: Pardhi community in Rajnandgaon Chhattisgarh

Internship: DDRC Project intern at GASVS

Shubham Rajendra Sabale



Age: 25

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification: B.E. in Civil Engineering

Fieldwork: Understanding impact of Covid 19 lockdown on implementation of Right to education act in a rural area of Rahuri Cluster

Dissertation: Assuring income and pricing stability to sugarcane growers: A case study of Ahmednagar

Work Exp: Business Analyst at Debugee technologies Pvt Ltd Pune (20 Months)

Sonali Sinku



Age: 23

Domicile:
Jharkhand

Languages known:
English, Hindi, Bengali



Qualification: B.Com (Hons)- Accounts

Fieldwork: Evaluating the status of the WADI livelihood projects among the mining-affected tribal communities in Keonjhar, Odisha (WOSCA)

Dissertation: Impact of NREGA on migrant labours during COVID 19 in the Ranchi District.

Internship: 1. Research intern at End Now Foundation
2. Documentation & Audit Intern at Social Audit Unit, Department of Rural Development, Govt. of Jharkhand (2 Months)

Work Exp: Tata Consultancy Services (6 Months)

Tanu Priya Toppo



Age: 23

Domicile:
Jharkhand

Languages known:
English, Hindi, Bangla



Qualification: B.Sc. (Hons.) in Biotechnology

Fieldwork: Evaluating the status of the WADI livelihood projects among the mining-affected tribal communities in the Keonjhar, Odisha (WOSCA)

Dissertation: Water and sanitation issues in the urban slums of Ranchi- A study on the impact of Swacch Bharat Mission-Urban

Internship: Research Intern at Central Molecular Research Laboratory, Sri Guru Ram Rai Institute of Medical And Health Sciences, Dehradun

Tarishi Chaturvedi



Age: 22

Domicile:
Haryana

Languages known:
English, Hindi



Qualification: B.A. (Hons.) in Sociology

Fieldwork: A Micro Study on Self-Help Groups and their Challenges, Haryana State Rural Livelihood Mission (HSRLM)

Dissertation: Urban Policy (Theme)

Internship: 1. Research Intern at Impact and Policy Research Institute, New Delhi (IMPRI)
2. Research intern at Delhi Commission for Protection of Child Rights, New Delhi

Stuti Seekha Raut



Age: 23

Domicile:
Odisha

Languages known:
English, Hindi, Bangla, Odia



Qualification: B.Sc. in Agriculture, Rural and Tribal Development

Fieldwork: Evaluating the status of the WADI livelihood projects among the mining-affected tribal communities in Keonjhar, Odisha (WOSCA)

Dissertation: Impact Assessment of Kalia Yojana, Odisha

Internship: 1. Research Intern at Indian Institute of Technology-Bhubaneswar (3 Months)
2. Field intern at Development connects, Ranchi

T Gitanjali



Age: 23

Domicile:
Karnataka

Languages known: English, Hindi, Tamil, Telugu, Kannada.



Qualification: B.A. in Social Sciences

Fieldwork: Efficiency of Vaccination among migrants of urban Bangalore

Dissertation: Maternity benefit act and informal sector women

Internship: Research Intern at TEDS Trust

Vallabhi Pai



Age: 22

Domicile:
Karnataka

Languages known: English, Hindi, Kannada, Marathi, Konkani



Qualification: B.A. in Optional English, Economics, Psychology

Fieldwork: Understanding Primary Agriculture Cooperative Societies (PACS) functioning as Multi-Service Centres (MSCs)

Dissertation: Social Security of Informal Labour in Unorganised Sector

Internship: 1. NABARD Student Internship Scheme, 2021 (2 Months)
2. Research and Documentation Intern at Karnataka State Commission for Protection of Child Rights

Viswadev V S



Age: 25

Domicile:
Kerala

Languages known: English, Hindi, Malayalam, Tamil



Qualification: B.Sc. in Geology

Fieldwork: Impact of Decentralised Vaccination Policy

Dissertation: The Impact of Corporate policy on electoral politics: Case study of Kizhakkambalam Panchayat.

Internship: 1. Covid Jagratha Samithi, Vellanadu Grama Panchayat
2. Haritha Keralam Mission

Yuvraj Manoharrao Dabhade



Age: 24

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi

Qualification: Bachelor of Journalism and Mass Communication

Fieldwork: Continuation of Alcohol ban in Chandrapur and Gadchiroli district at Muktipath project in SEARCH organisation in Gadchiroli

Dissertation: A study of the assessment of pradhanmantri fasal bima yojna on farmer in shirajgaon kasba village

Internship:

1. Public relation intern at District Information Office in Amravati (Govt .Of Maharashtra) (3 Months)
2. Field research intern at NABCONS: (NABARD Consultancy Services)

“

The welfare of the labouring classes must be one of the first cares of every employer. In looking after the labour of today, we are also securing a supply of healthy and intelligent labour for the future.

”

- **Dorabji Tata**



M.A./M.Sc. IN SUSTAINABLE LIVELIHOODS AND NATURAL RESOURCES GOVERNANCE

This programme aims at creating a cadre of skilled livelihood development professionals who have a thorough knowledge of both theoretical framework and the practical field. This course has a multidisciplinary approach and interdisciplinary understanding of the natural resources by roping in a curriculum that emphasizes on ecology, sustainability, sustainable development, environment, sociology, economy, politics, governance and policy.

With three months of rigorous hands-on learning in the field in distinct organizational settings, students get a core understanding of natural resource linkages and are driven towards developing holistic, innovative and sustainable solutions and interventions that are rights-based and transformative. The students also create livelihood frameworks that focus on sustainability, sustainable development, eco-sensitivity and democratic values for the development sector.

PROGRAMME HIGHLIGHTS

 Participatory Rural Appraisal (PRA) and Micro-Planning	 Sustainable Livelihood Framework and Models Management
 Natural Resources Governance and Management	 GRI and CSR Reporting
 Economic Valuation of Ecological Goods and Services	 In depth Dissertation and Research Work
 Environmental, Social and Governance (ESG)	 Sustainable Rural Livelihood Development Framework and Models

FIELDWORK / INTERNSHIP ORGANISATIONS

- Irrigation Department of Maharashtra
- Jan Siksha Abhiyan
- Social Audit Jharkhand
- APMAS, Bihar
- PRADAN, Jharkhand
- Institute of Social Responsibility & Accountability (ISRA)
- Watershed Organisation Trust (WOTR)
- Development Research Communication Services Centre, (DRCSC)
- Lets Endorse
- Attappadi Adivasies Development Initiatives
- Sevathirth, Gujarat
- BAIF
- ORMAS

PROGRAMME STRUCTURE

SEMESTER-I

- Societies in India
- State and Democracy in India
- India's Development Experience
- Livelihood Perspective and Approaches to Sustainable Development
- Political Economy of Development and Livelihoods
- Skills and tools for Sustainable Livelihoods and Natural Resources Governance -I
- Environment, Climate Change and Development

SEMESTER-II

- Social aspects of Poverty and theories of justice
- Governance of Natural resources and Sustainable Livelihoods
- Ecology and Sustainable Livelihoods
- Livelihoods Policies, Practices and Challenges
- Research Methods: Quantitative and Qualitative
- Fieldwork I: Understanding Rural and Urban Societies
- CBCS COURSES:**
- Community Capacity Building for Social Innovations and Enterprise Development
- Financial Management

SEMESTER-III

- Decentralized Planning and Rural Livelihoods
- Food Security, Rural and Urban Livelihoods
- Skills and tools for Sustainable Livelihoods and Natural Resources Governance -II
- Project Formulation, Planning, Monitoring and Evaluation
- Fieldwork II: Working with Civil Society Organisations/NGOs
- CBCS COURSES:**
- Vulnerability, Risks, and Strategies in Sustaining Livelihoods

SEMESTER-IV

- Linkages in Livelihoods
- Livelihood Promotion, Innovations, Conservation and Practice
- Dissertation/Project Work and Viva-Voce
- Internship : Project Development : Visiting Models of Best Practices in NRM and Governance
- Fieldwork III : Working with Government Organisations and Mission Programmes etc.
- CBCS COURSES:**
- Rural/Agro-Based Industries and Rural Marketing
- Advanced Dalit and Tribal Social Work Practice Skills
- Disaster Management
- Development Communication
- Rural Planning and Practice
- Urban Planning and Practice
- Gender and Sustainable Livelihoods

FIELDWORK CURRICULUM

AGENCY OF LEARNING	LEARNING OBJECTIVE	SKILL GAINED
 Village Immersion NGOs/People's Organisation (Sangathans)	 Understanding Village Society, Livelihood, Resource and Social Mapping, Institutional Dynamics and the State of Village Development.	 Participatory Learning Approaches, PRA, Micro-planning, Experiential Learning, Documentation, Surveying, Recording, Presentation skills and GIS.
 Developmental Institution/ Civil Society Organisation/ Advocacy Campaigns	Enhancement of students' skills and professional growth in the livelihood sector with a focus on specific socio-development issues, implementation and programme planning.	Facilitating Focus Group Discussion with various stakeholders, Mobilization of People, Groups, Organisation Governance, Survey, Analysis of Strategies and People Centric Advocacy.
 Government Agencies	Working on Project Formulation/Evaluation, impact Assessment and Gaining Experience from the Govt. agencies on Sustainable livelihoods programme policies.	Project Monitoring and Evaluation, Impact Assessment, Geotagging.

Aditya M. Bansode



Age: 23

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification: B.A. (Hons.) in Social Work with specialization in Rural Development

Fieldwork: Livelihoods, Education, Health, Agriculture and Food Security in Wadgaon (S) village, Maharashtra

Dissertation: Livelihoods in Osmanabad: Impact of climate change and mitigation through PoCRA

Internship: Research and Documentation intern at Mahila Arthik Vikas Mahamadal, Ratnagiri, Livelihoods of SHG

Akash Vijay Shende



Age: 26

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification: 1. M.A. in Dalit & Tribal studies
2. Bachelor of Arts

Fieldwork: Understanding the Livelihoods aspects of Risala village, Nagpur District

Dissertation: Diversification of farm based activities and its impact on farmers income: A study of Nagpur district in Maharashtra

Internship: Data Collection intern at Vikalpa society for sustainable Development

Anushree Mitra



Age: 24

Domicile:
West Bengal

Languages known:
English, Hindi, Bangla



Qualification: B.A. (Hons.) in Political Science

Fieldwork: Sustainable Livelihoods in Ghata, with special emphasis on Women's Collective under PRADAN Lohardaga

Dissertation: A Study on Manual Scavengers and Dalit Women in Maharashtra

Internship: APMAS, FPO Formation

Arunodya Gupta



Age: 29

Domicile:
Madhya Pradesh

Languages known:
English, Hindi



Qualification: B.E. in Mechanical Engineering

Fieldwork: A study on Training Mobilisation under the PMKVY 3.0 scheme under Tripathi Skill Development Foundation in Jabalpur District

Dissertation: Coal Mining Impact on the Environment of Sinraulli District, Madhya Pradesh

Internship: HR intern at Aashman foundation

Amol Vanraj Sonavane



Age: 25

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi



Qualification: B.A. in Political Science

Fieldwork: Irrigation Department, Govt. of Maharashtra in Pune and Satara District, Maharashtra

Dissertation: A study of Droughts in Marathwada Region (Tuljapur block)

Internship: 1) Data Collection intern at Watershed Organisation Trust (WOTR)
2) Project Intern at Lets endorse

Anish Salim



Age: 24

Domicile:
Gujarat

Languages known:
English, Hindi, Gujarati



Qualification: B. Com. with specialization in Human Resource Management

Fieldwork: Livelihood, Healthcare and Sustainability aspects under Sevathirth Organisation

Dissertation: Livelihoods of Agariya community (salt farmer) Living in ran of Kutch and effect of Climate change on their Livelihoods

Internship: Project Developer intern at Setu Abhiyan: Resource Governance and Farmer Producer Organization

Work Experience: Fedora Advantage Health Care Solutions (6 months)

Ashi Bajpai



Age: 24

Domicile:
Madhya Pradesh

Languages known:
English, Hindi



Qualification: B.B.A. with specialization in finance and Human Resource

Fieldwork: Community Capacity Building and Profiling of Fakiri community in AAWAJ, Bhopal

Dissertation: Agriculture and livelihood of rural areas based on local industries

Internship: 1) Data collection intern at Youth India Organization
2) Teacher at Campian School

Bhumika Galani



Age: 21

Domicile:
Maharashtra

Languages known:
English, Hindi, Marathi, Sindhi



Qualification: Bachelor of Arts

Fieldwork: Village immersion focusing on Covid-19 mitigation and women livelihood options at Bela village, Bhandara District, Maharashtra

Dissertation: Environmental Impacts of SEZ on Rural Livelihoods

Internship: Research and documentation intern at
1) Impact Weaver
2) Rajasthan Patrika

Bibhabari Patra



Age: 21

Domicile:

Odisha

Languages known:

English, Hindi, Odia, Bangla, German



Qualification: B.Sc. (Hons.) in Economics

Fieldwork: Socio-economic conditions of nomadic tribes in Puri district, Odisha under Jamnagal Mahila Samiti

Dissertation: Green economy/technology and Impact in India

Internship: 1) Research Intern at Hoguva, Bangalore
2) Content and Outreach intern at LemmeBe

Deepika Kerketta



Age: 23

Domicile:

Odisha

Languages known:

English, Hindi, Odia



Qualification: B.Com. (Hons.) with specialization in Accounts

Fieldwork: Socio-economic conditions of nomadic tribes in Puri district, Odisha under Jamnagal Mahila Samiti

Dissertation: Impact of Indigenous knowledge understanding towards economic development and sustainability

Internship: Research intern at ISRA

Haritalika Bhagwan Katekhaye



Age: 24

Domicile:

Maharashtra

Languages known:

English, Hindi, Marathi



Qualification: B.Sc. in Physics

Fieldwork: Livelihoods of Mohgaon Village, Bhandara District, Maharashtra

Dissertation: Rural Women Livelihoods: Technology Upgradation, role of institutions and role of Policies in Bhandara District, Maharashtra

Internship: 1) Project Intern at LetsEndorse
2) Social Intern Umeed - A Drop of Hope

Krishti Rudra



Age: 22

Domicile:

West Bengal

Languages known:

English, Hindi, Bangla



Qualification: B.Sc. (Hons.) in Geography

Fieldwork: Sustainable Livelihoods in Bansari, Senha block with special emphasis on social security scheme under PRADAN Lohardaga

Dissertation: Impact of Climate Change and Covid-19 on the Livelihoods of the People of Sunderbans, West Bengal

Internship: Documentation & Outreach intern at Future Hope India (UK Connect)

Dhammashree Tarachand Raut



Age: 24

Domicile:

Maharashtra

Languages known:

English, Hindi, Marathi, Gondi



Qualification: 1) M.A. in Ancient Indian History Culture and Archaeology
2) B.A. in Ambedkar Thoughts and Buddhist Studies

Fieldwork: Impact of Covid-19 on rural livelihoods at Kerada village, Chandrapur District, Maharashtra

Dissertation: Study on Surjagarh Iron-ore project and its Impact on Environment & Tribal Livelihoods of Etapalli Block, Gadchiroli District, Maharashtra

Ekata Konar



Age: 23

Domicile:

West Bengal

Languages known:

English, Hindi, Bangla



Qualification: B.Sc. (Hons.) in Agriculture, Rural and Tribal Development

Fieldwork: Sustainable livelihoods in Bagdu-Jamuntoli with special emphasis on Food security under PRADAN Lohardaga

Dissertation: Livelihood study of flower producer in the district of Purba Medinipur, in the area of Khirai, West Bengal (The Flower valley)

Internship: 1) Data Collection Intern at Piramal Foundation (NITI AAYOG)
2) Data Analyst Intern at Social Audit Unit, Govt. of Jharkhand

Manisha Gangaram Dudhavade



Age: 22

Domicile:

Maharashtra

Languages known:

English, Hindi, Marathi



Qualification: B.A. in Sociology

Fieldwork: Understanding Rural livelihoods at Village Bhojadari, Ahmednagar District, Maharashtra

Dissertation: Tribal Livelihoods : Case study of (Thakar tribe) Ahmednagar District in Maharashtra

Internship: Data Collection intern with FPO Vikalpa Organisation

Manju kumari



Age: 25

Domicile:

Jharkhand

Languages known:

English, Hindi



Qualification: B. Tech. in Electronics and Communication Engineering

Fieldwork: Sustainable livelihoods in Kolsimri, with special emphasis on social security scheme MGNREGA under PRADAN Lohardaga

Dissertation: Study on Tasar production in tribal communities of Dumka District in Jharkhand

Internship: 1) Social Intern Umeed - A Drop of Hope
2) HR Intern at Aashman foundation

N Bhuvanesh Reddy



Age: 22
Domicile: Telangana
Languages known: English, Hindi, Telugu



Qualification: B. Tech. in Mechanical Engineering

Fieldwork: Study in village development sector at Mahalingapuram village, Shankarpalli, Ranga Reddy district, Telangana

Dissertation: Climate change induced displacement and their effects on livelihood

Prakash Gunvantrao Pande



Age: 24
Domicile: Maharashtra
Languages known: English, Hindi, Marathi



Qualification: Bachelors of Social Work

Fieldwork: Understanding urban and rural livelihood in Covid-19 pandemic period (2nd wave) at Collector's Office Yavatmal

Dissertation: To study the impact of NABARD in rural livelihood at Yavatmal block in Maharashtra

Internship: Vikalpa Foundation: FPO- Farmer Producer Organization

Rajaratnam K R



Age: 24
Domicile: Kerala
Languages known: English, Malayalam, Tamil



Qualification: B.Com. with specialization in Finance and Tax

Fieldwork: Reducing the Vulnerability of people in Attappadi through Improving the Livelihoods and Leaderships under Attappadi Adivasies Development Initiatives (AADI)

Dissertation: Enhancing Rural livelihoods through strategic organic farming and other livelihood sources; Concentrating on State of Kerala, India

Internship: Intern PDI Supervisor as the part of ASAP, Gov't of Kerala

Ratula Das



Age: 23
Domicile: West Bengal
Languages known: English, Hindi, Bengali



Qualification: B.Sc. (Hons.) in Agriculture, Rural and Tribal Development

Fieldwork: Sustainable livelihoods in Barkichapi, with special emphasis on Regenerative Agriculture under PRADAN Lohardaga

Dissertation: A study on regenerative farming performed by different tribal communities of India

Internship: 1) APMAS, FPO Formation
2) Sanmat

M.Pravardhan Kumar



Age: 22
Domicile: Telangana
Languages known: English, Hindi, Telugu



Qualification: Bachelor of Arts

Fieldwork: Study of rural livelihoods at Venkatapuram village, Krishna District in Andhra Pradesh

Dissertation: Research on river water dispute between Telangana and Andhra Pradesh and agrarian crisis related to it

Internship: Research and outreach intern at Let's Endorse

Priya Anand



Age: 23
Domicile: Jharkhand
Languages known: English, Hindi



Qualification: B.Sc. (Hons.) in Zoology

Fieldwork: Sustainable livelihoods in Tisiya, with special emphasis on Livestock under PRADAN Lohardaga

Dissertation: Lac Cultivation- a livelihood source for tribal women in Gumla district of Jharkhand

Samridhi Pandey



Age: 21
Domicile: Uttar Pradesh
Languages known: English, Hindi



Qualification: B.Sc.(Major) in Life Sciences

Fieldwork: Impact of COVID-19 on Women's Livelihood in Kanpur District, UP, under SAKHI Kendra

Dissertation: Significance of Ecotourism: A case study of Chamoli district in Uttarakhand

Internship: 1) NABARD Project Intern at Shramik Bharti
2) Government Liaison(Government of Maharashtra) at Attollo SE

Sohini Deb



Age: 22
Domicile: West Bengal
Languages known: English, Hindi, Bangla



Qualification: B.Sc. (Hons.) in Agriculture, Rural and Tribal Development

Fieldwork: Impact of COVID-19 on Women's Livelihood under Sakhi Kendra

Dissertation: A Study on Women Livelihood : Unpaid Household Work

Internship: 1) Data Analyst at Social Audit Unit, Govt. of Jharkhand
2) Data Collection Intern at Piramal Foundation (NITI Aayog)

Soumyadyuti Dey Chowdhury



Age: 22
Domicile:
West Bengal
Languages known:
English, Hindi, Bangla



Qualification: B.Sc. (Hons.) in Agriculture, Rural and Tribal Development

Fieldwork: Study of Health, Nutrition and Livelihood at Salgi village under PRADAN Lohardaga

Dissertation: Study of livelihood structure of the Nihari Community in Tarakeswar Block of West Bengal

Internship: 1) WASH intern at Development Research Communication and Services Centre (DRSCS)
2) Field Intern at Development Connects (KGVK)

Sujit Kumar



Age: 23
Domicile:
Bihar
Languages known:
English, Hindi



Qualification: B.Sc. in Biotechnology

Fieldwork: Status of Livelihood in Semardi, with special emphasis on Farmer's producer organization under PRADAN Lohardaga

Dissertation: Livelihood of Schedule Tribes Community: A case study in Gumla District

Internship: Data collection intern at FPO Promotion in Kuchaikote, Gopalganj District, Bihar under NABARD Project."

Tina Sarkar



Age: 23
Domicile:
West Bengal
Languages known:
English, Hindi, Bangla



Qualification: B.Sc. (Hons.) in Agriculture, Rural and Tribal Development

Fieldwork: Women's livelihood and covid-19 lockdown impact on their socio-economic conditions under Sakhi Kendra

Dissertation: Livelihood of local community depends on Tourism-A case study in Murshidabad district of West Bengal

Internship: 1) Data Analyst and report writing at Social Audit Unit, Govt. of Jharkhand
2) Data Collection Intern at Piramal Foundation (NITI AAYOG)

Vishnu V Nair



Age: 22
Domicile:
Kerala
Languages known:
English, Hindi, Malayalam, Tamil



Qualification: B.A. (Hons.) in Social Work with specialization in Rural Development

Fieldwork: Impact of COVID-19 on various Sectors at Elikkulam Gram Panchayat, Kottayam district, Kerala

Dissertation: The Nature Conservation Paradigm: Ideating Livelihood Missions as Enablers

Internship: 1) Data collection intern at Jan Shikshan Santhan, Kottayam
2) Research and Documentation intern at Maher Ashram, Ratnagiri

“

No success or achievement in material terms is worthwhile unless it serves the needs or interests of the country and its people.

”

- **Jehangir Ratanji Dadabhoy Tata**

WHY RECRUIT US

Ratings



- Awarded with a 5-star rating in 2002 by National Assessment and Accreditation Council (NAAC)
- Awarded with a 'Category I' Deemed to be University Status in April 2018 by UGC.
- Ranked No.1 Social Work College in India for three years consecutively, i.e. in the years 2018,2019,2020 by India Today.
- Re-accredited with an 'A' grade in 2006 and a cumulative point of 3.89 out of 4.00.

Education System



The Master's programmes offer a distinct combination of modules that equip the students with the right set of skills required by new-age organisations and build them into dynamic leaders through a mix of practical and theoretical knowledge.

Alumni



The vast and active alumni network of TISS is today unceasingly contributing to societal change. The rigour and perseverance showcased by the alumni in achieving success set the bar even higher for the students to strive for.

Organisational Linkages



As a part of the curriculum - to promote experiential learning - the students spend more than four months with various governmental, non-governmental, and international organisations. During this period, through grassroots involvement, the students learn to work in a collaborative environment and get trained in essential skills relevant to the sector.

Global Recognition



Our Institute has a global recognition for its commitment to humanity and global presence for its assertive actions to the development of the vulnerable. TISS inculcates the value of empathy and justice in their student to become actors in achieving a better tomorrow.

Professional Competencies



SKILLED PRA & RESOURCE MAPPING PROFESSIONALS



POSSESSES SIGNIFICANT SOFT SKILLS



SKILLED IN WRITING RESEARCH & SEMINAR PAPERS & DISSERTATION



DEVELOPING INNOVATION SUSTAINABLE LIVELIHOOD PARAMETERS



PRACTICAL FIELD EXPERTS



IN-DEPTH KNOWLEDGE OF MS OFFICE AND OTHER RELATED SKILLS



HIGHLY ADAPTABLE AND RESOURCEFUL STUDENTS



EFFICIENT IN USING SKILLS AND TOOLS IN PLANNING PROCESS



PANDEMIC ADAPTIVE DEVELOPMENT PROFESSIONALS

CAMPUS PLACEMENT PROCEDURE

The Career Guidance and Placement Cell (CGPC) is an important initiative taken by the master's students at TISS, Tuljapur. The CGPC has been conceptualized and positioned to drive the students' interests, motivations, and professional career paths at TISS, Tuljapur. Owing to the current pandemic situation and uncertain times, all procedures for online placements have been put in place if any organization wishes to do so. A gradual shift to offline will be welcomed in the future if the situation permits. The placement procedure for the current batch of second-year master's students, due to in 2022, has been planned in the following two phases:

Placement procedure at TISS, Tuljapur

Phase 1: November onwards

Phase 2: January onwards

01

Intimation of Selection Process

The organisations are required to intimate the placement core committee about the following details, in advance,

- Process of selection [preliminary test, group discussion (GD), interview, etc.]
- The number of rounds of the GD or any other mode of selection (if any).

02

Pre-Placement Talks

We encourage organisations to conduct pre-placement talks in the campus/online mode to interact with the students, providing them insightful details about the organisation, including the offered roles and profiles.

03

Shortlisting Students' Profile

Organisations can shortlist the students based upon their requirements from the provided list of interested students and their CVS.

04

Allocation of Slots

Organisations are requested to inform the core committee, in advance, of the date to visit TISS, Tuljapur Campus, for conducting the placement procedures. If needed, online arrangements for the placement process can be organised by the core committee.

Some important points regarding the procedure are as follow:

- There are no registration charges for any organization
- Rooms with LCD projectors would be provided for conducting pre-placement talks in case of offline placement
- Rooms for group discussions and interviews will be provided to the companies in case of offline placements
- Facilities and assistance for online interviews, discussions, and tests would be provided.
- A dedicated team from the career guidance and placement cell will be available at all times to take care of logistics and all other concerns regarding placements, both offline and online.

PAST RECRUITERS

ALUMNI TESTIMONIAL

I believe the two important factors that enhanced my learning experience at Tuljapur Campus were,

1. Being able to interact and learn with people from different socio-economic backgrounds. In a normal setting it would be difficult to avail such a rich experience.
2. Staying in an isolated campus makes you stronger as a human, especially enhancing your qualities like self control and patience. Which are important to every professional.

Pavan Rajani

Batch- 2014-16, M.A.-SIE

**Pidilite Industries Ltd,
Asst. Manager for
National CSR Operations**

Atma Dinnie Charles

2013-2016, BASS

Research Analyst, United Nations Environment Programme, Geneva

I truly believe that TISS Tuljapur provided me with the knowledge and exposure for a career in the development sector. The syllabus, 'Samvaad' discussions and field work served as my first exposure into the world of social work. It is definitely what pushed me to take up a career in the development sector. The theoretical knowledge that I gained from TISS coupled with my work experience in the social sector in India is predominantly what formed the core philosophy of my work at the UN in Geneva today.

TISS Tuljapur has taught me the value of working with communities. The learnings within the campus and through fieldworks, not only dealt with challenging policy issues of our society but also equipped us with the right skill set to solve those challenges. During my stay at TISS Tuljapur, the passion to work for the society further deepened. The interaction in class and outside nurtured various ideas which eventually helped me to design my career path. Largely, the experience gained during the course has been fruitful in my professional and academic work. Not to mention, those two years gave me friends for life.

Aviral Marwal

Batch- 2014-16, M.Sc.-DPPP

**PhD Student,
University of Cambridge**

Aditya Jain

2015-17, M.A.-RD

**Unicef Rajasthan,
State Consultant**

Tiss Tuljapur field work plays a very crucial role in our professional careers. During these field works we experience ground realities while living with them, eating with them, staying with them brings in depth understanding about the cultures and practices which helps in developing strategies.

The first time I tested Donkey milk was during my internship in Katraj Dairy, Pune. The kind of exposure I've got from the fieldwork and the internship opened my brain to think in all directions. Not many people know this, but I was planning to sell Donkey milk directly in the market... No skincare brand was in my mind. But fieldwork made me realise donkey milk is not that easy to sell for consumption purposes. I have to come up with plan B. And my plan B was to convert milk into something people could use for External purposes & I launched the brand Organiko, selling skincare products made of donkey milk. Rest is the history. Now donkey milk is a trending topic in India. Keep exploring the possibilities, but Do not give up.

Pooja Kaul

2016-18, M.A.-SIE

**Founder: Organiko
- Beautifying Life**

CONTACT US



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PLACEMENT COMMITTEE



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Suraj Late
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HOW TO REACH CAMPUS



The TISS, Tuljapur Off-Campus is located in Tuljapur town, in Osmanabad District of Maharashtra. Famously known as a temple town, Tuljapur is well Connected and can be reached by various modes of transport.



Both State and Private buses from Mumbai, Aurangabad, Solapur, Pune and other cities pass through the town from Mumbai and Pune pass through these.



Some of the major trains are Siddheshwar Express, Udayan Express, Karanataka Express, Humtatma Express, etc.



For the Flying option, Pune and Hyderabad airports are the closest, and it takes approximately five hours to reach the campus by road.



**SCHOOL OF RURAL DEVELOPMENT
TATA INSTITUTE OF SOCIAL SCIENCES, TULJAPUR OFF-CAMPUS**

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